

School Quality Survey

Results and Analysis

Rockville Centre UFSD

Fall 2022



Project Overview

The Rockville Centre Union Free School District's School Quality Surveys asked parents/guardians, campus-based staff, and students in grades 3-12 for feedback on school quality and the learning environment. In addition, the survey asked parents/guardians and campus-based staff members for feedback on the district. Results will be used to inform decisions at the campus and district levels.

K12 Insight partnered with district team members to develop the surveys, which addressed the following topics with parents/guardians, campus-based staff, and students:

- Academic Support
- Student Support
- School Leadership
- Family Involvement
- Safety and Behavior

Additional questions were asked of parents/guardians about Facilities Upgrades.

Details of the Study and Understanding the Results

The survey was open October 10 through November 1.

Email invitations with unique survey links were sent to parent/guardians and campus-based staff members. Parents/Guardians could also participate via a public link on the district's website.

Reminders were sent Oct. 17, 20, 25, and 28. Parents who have students at more than one location could take the survey for each campus. Also, staff who work at more than one location could take the survey for each campus.

Students used their student IDs to access the survey in school.

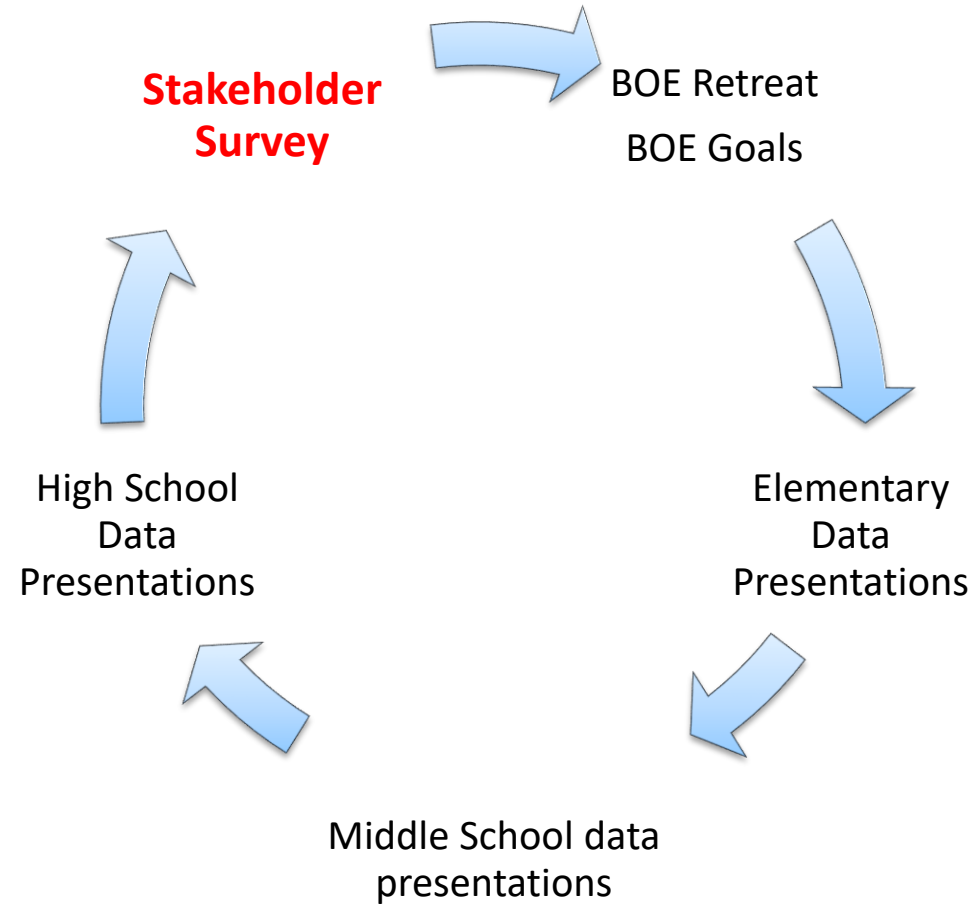
The parent/guardian survey was translated into Spanish.

This report summarizes district-level survey results and breaks them down by participant group. Students in grades 3-5 are not included in comparisons by participant group because they completed a simplified survey.

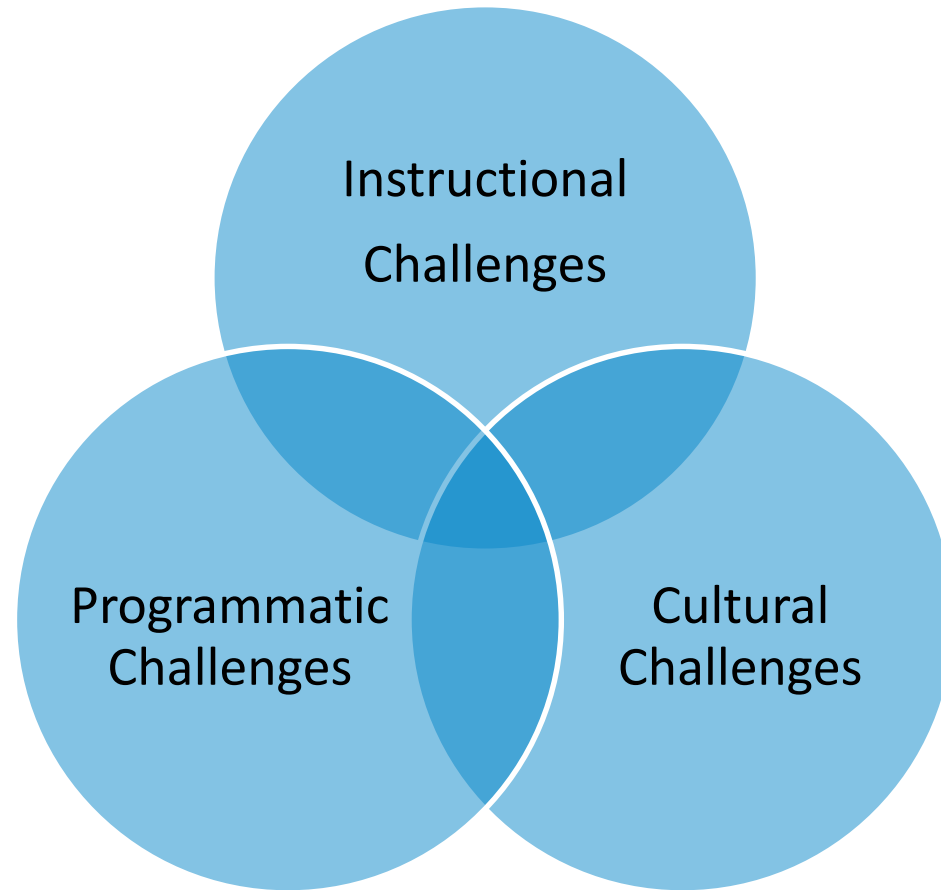
K12 Insight uses census sampling, which provides data reflective of all voices in the community. While all parents/guardians, campus-based staff, and students in grades 3-12 were invited to take the survey, not all participated. Statistical tests designed to infer the perceptions of a larger population from a smaller sample size are not appropriate; rather, descriptive statistics provide the most accurate representation of the data. Therefore, the findings herein cannot be generalized beyond the participants. Nevertheless, this study offers valuable insights about the perceptions of stakeholders.

Findings for each item in the report exclude participants who did not answer. Data labels less than 5 percent are not shown in charts and graphs. Percentages may not total 100 due to rounding.

Where we are right now!



Frame for Analysis



Some general trends with this survey

- Faculty responses are generally more positive than students and parents.
- Student and parent responses are generally influenced by their interactions with teachers and administrators
- Discipline is always an area where there is a difference in stakeholder perspectives

Participation

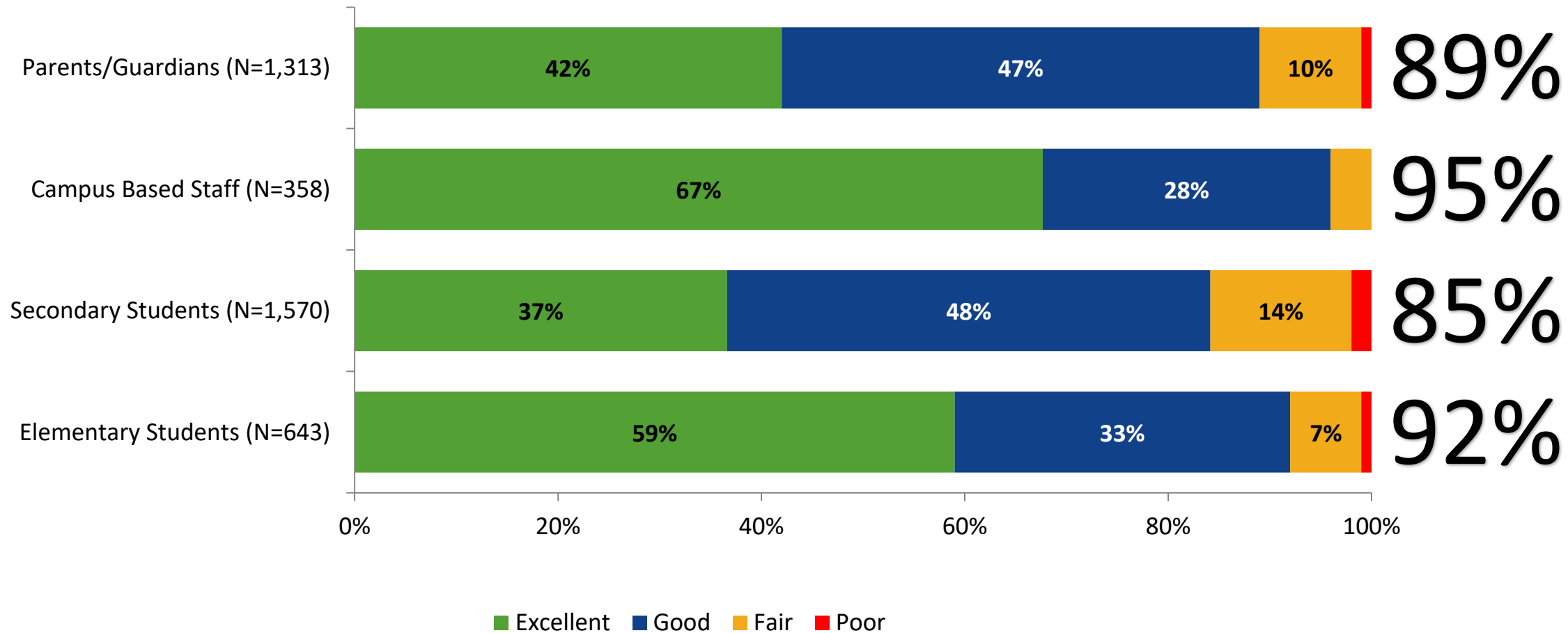
Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate	Public Access Link Responses	Total Responses
Parents/Guardians	3,188	806	---	507	1,313
Campus Based Staff	894	389	---	3	392
Secondary Students	1,843	1,578	86%	---	1,578
Elementary Students	807	652	81%	---	652

Executive Summary

- Of all the participant groups, campus-based staff (95%) had the highest percentage of Excellent or Good ratings for the overall quality of their school, followed by elementary students (92%), parents/guardians (89%), and secondary students (85%).
- Perception gaps exist between parents/guardians, students, and campus-based staff on items pertaining to student academic support and preparation. For example:
 - **83% of campus-based staff agreed or strongly agreed teachers successfully show students how lessons relate to life outside of school, compared to 53% of parents/guardians and 41% of secondary students.**
 - 86% of campus-based staff agreed or strongly agreed students receive the support they need to prepare them for the next grade level/life after high school, compared to 70% of parents/guardians and 68% of secondary students.
 - **91% of campus-based staff agreed or strongly agreed students receive the support that address their individuals needs, compared to 68% of parents/guardians and 63% of secondary students.**
- 85% of secondary students strongly agreed or agreed that teachers set high expectations for all students and 89% of elementary students agreed that their teachers expect them to do their best.
- Perception gaps existed within the Safety and Behavior tenet for items pertaining to discipline and bullying. For example:
 - **68% of campus-based staff agreed or strongly agreed discipline is enforces fairly compared to 50% of parent/guardians and 56% of secondary students.**
 - 93% of campus-based staff members agreed or strongly agreed that staff members are responsive when reporting bullying compared to 49% of parents/guardians and 67% of secondary students.
 - 95% of campus-based staff members agreed or strongly agreed that bullying is not tolerated compared to 66% of parents/guardians and 80% of secondary students.

Overall School Quality: Comparison by Respondent Type

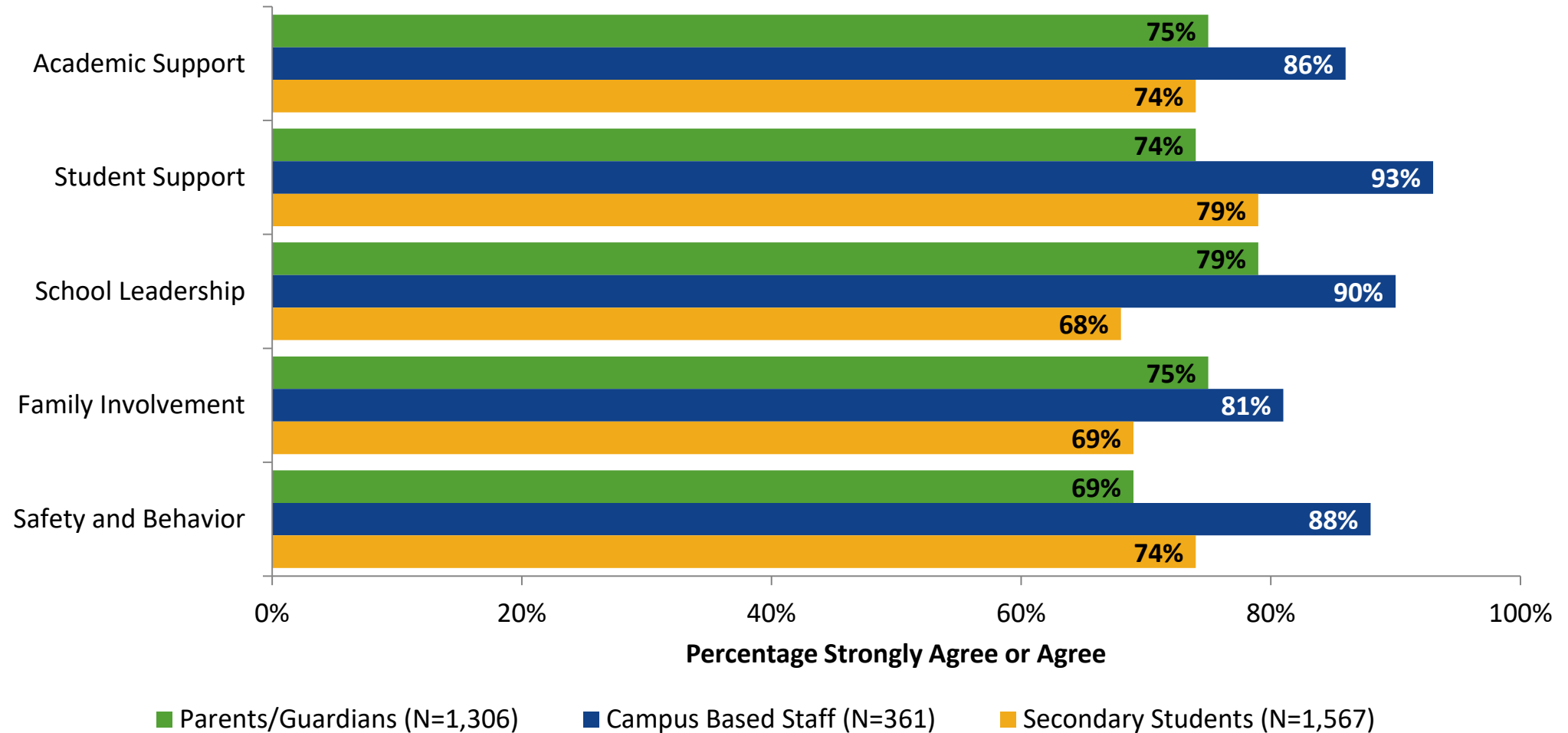
How would you rate the overall quality of the education at your child's school?



General conclusion

- **9/10 of those surveyed have the perception that the RVC District is good or excellent!**
- **45% of stakeholders believe we are an excellent district**
- **Strong base of support with room to grow!**

Dimension Scores: Comparison by Respondent Type



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

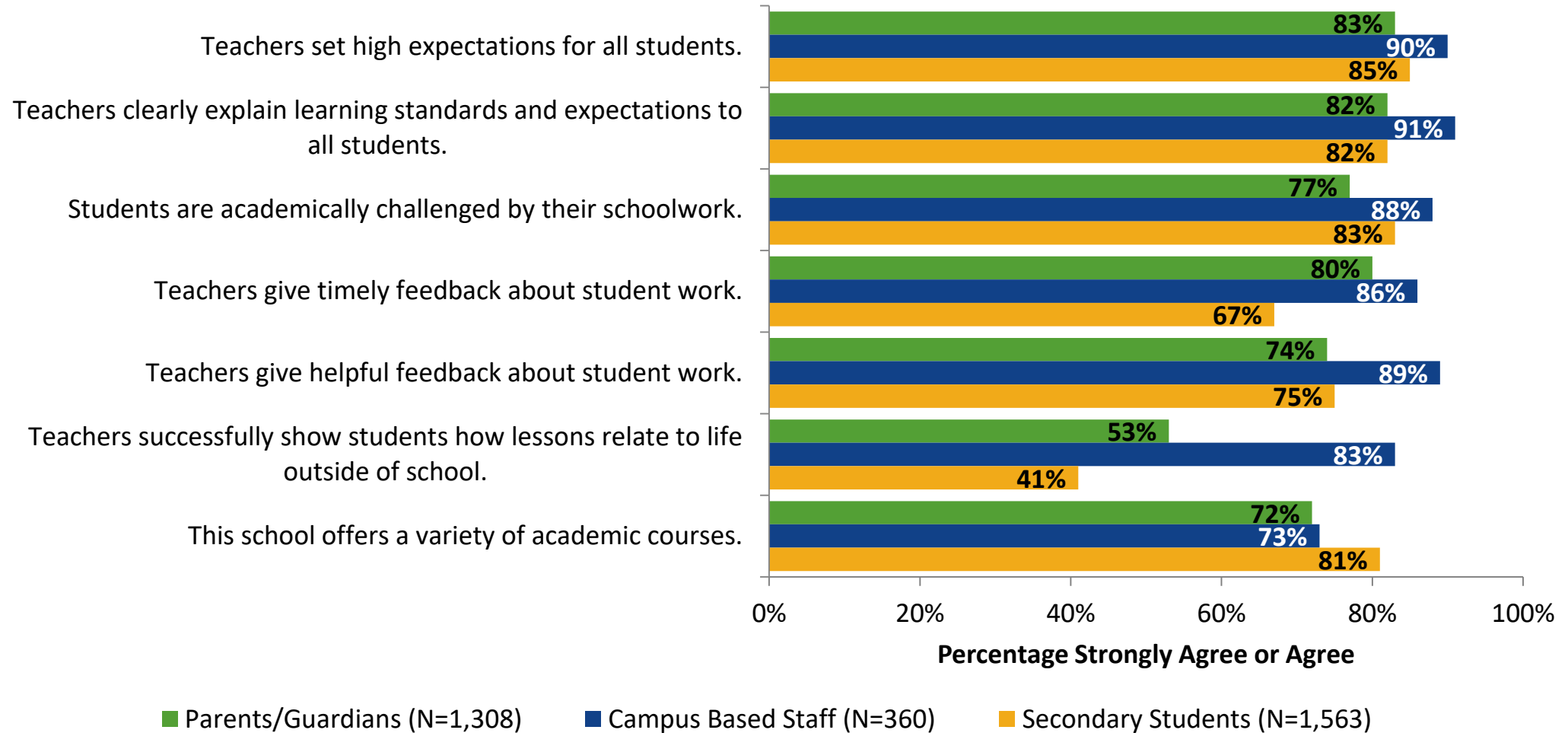
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

Note: Elementary students are not included because they took a simplified version of the survey.

Academic Support

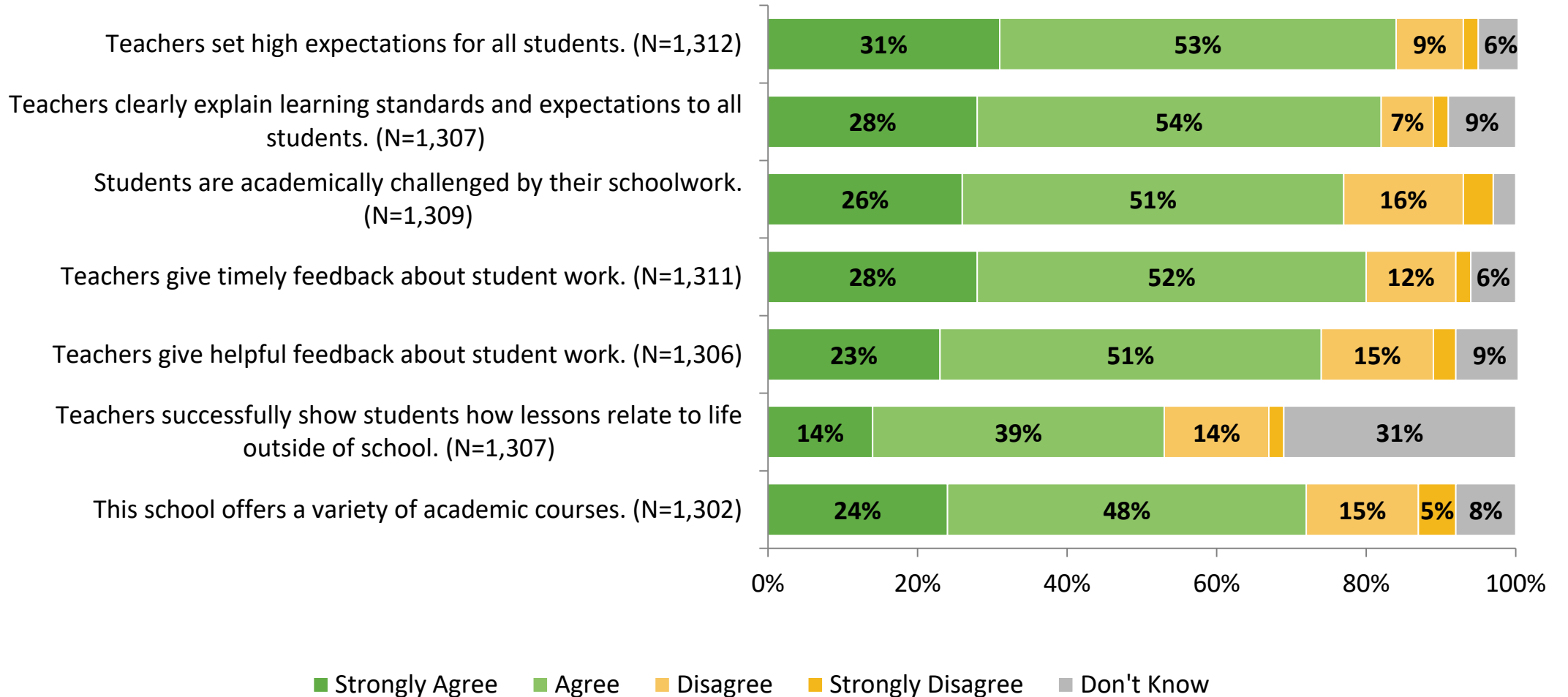
Academic Support: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?



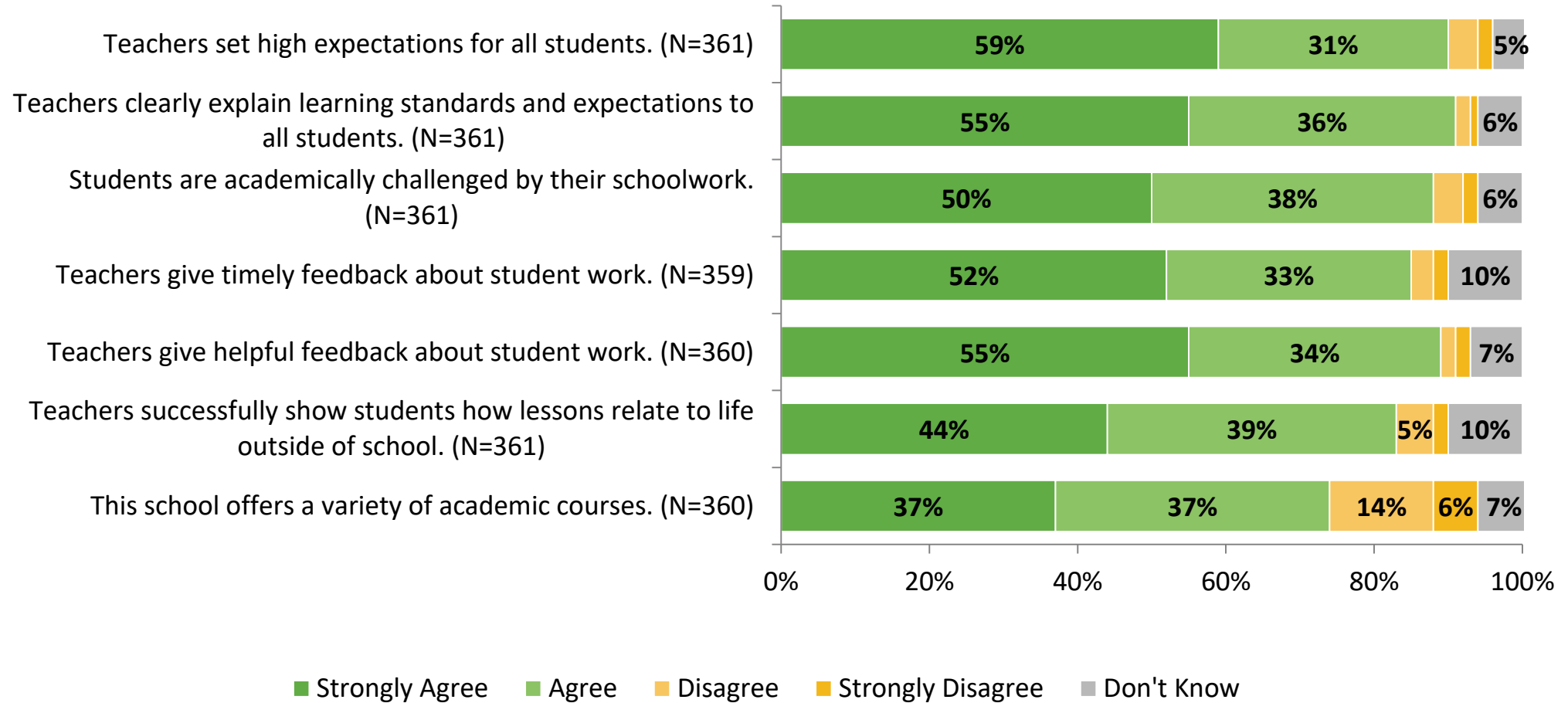
Academic Support

How strongly do you agree or disagree with the following statements?



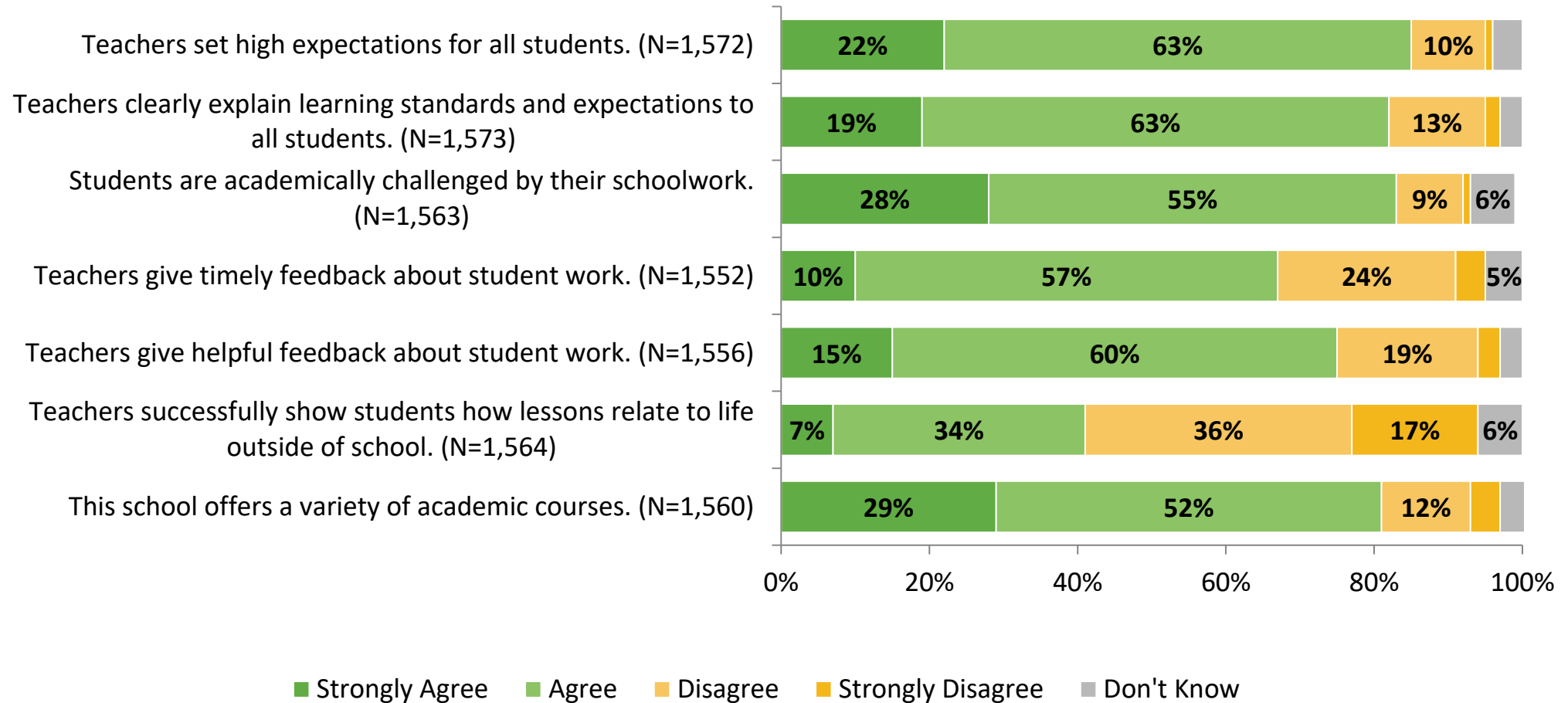
Academic Support

How strongly do you agree or disagree with the following statements?



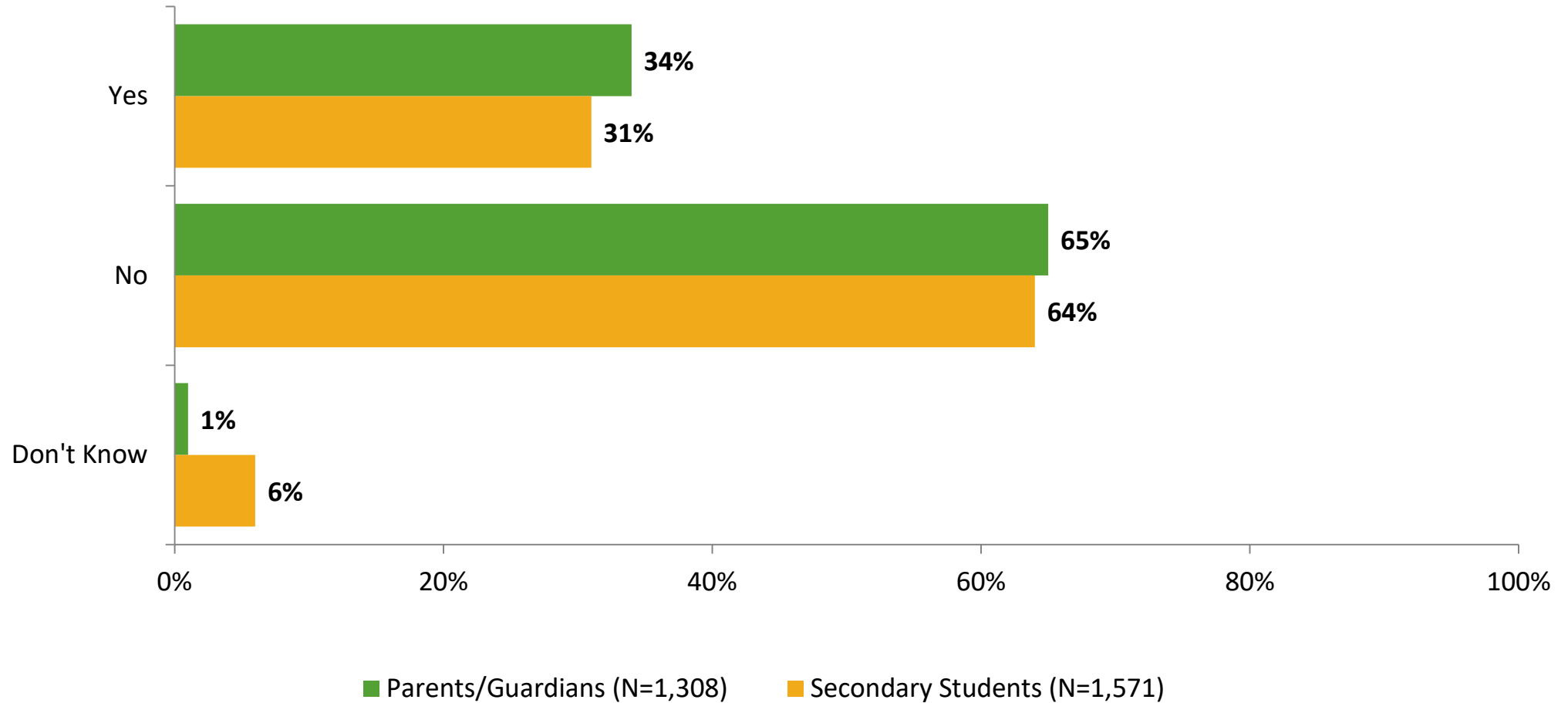
Academic Support

How strongly do you agree or disagree with the following statements?



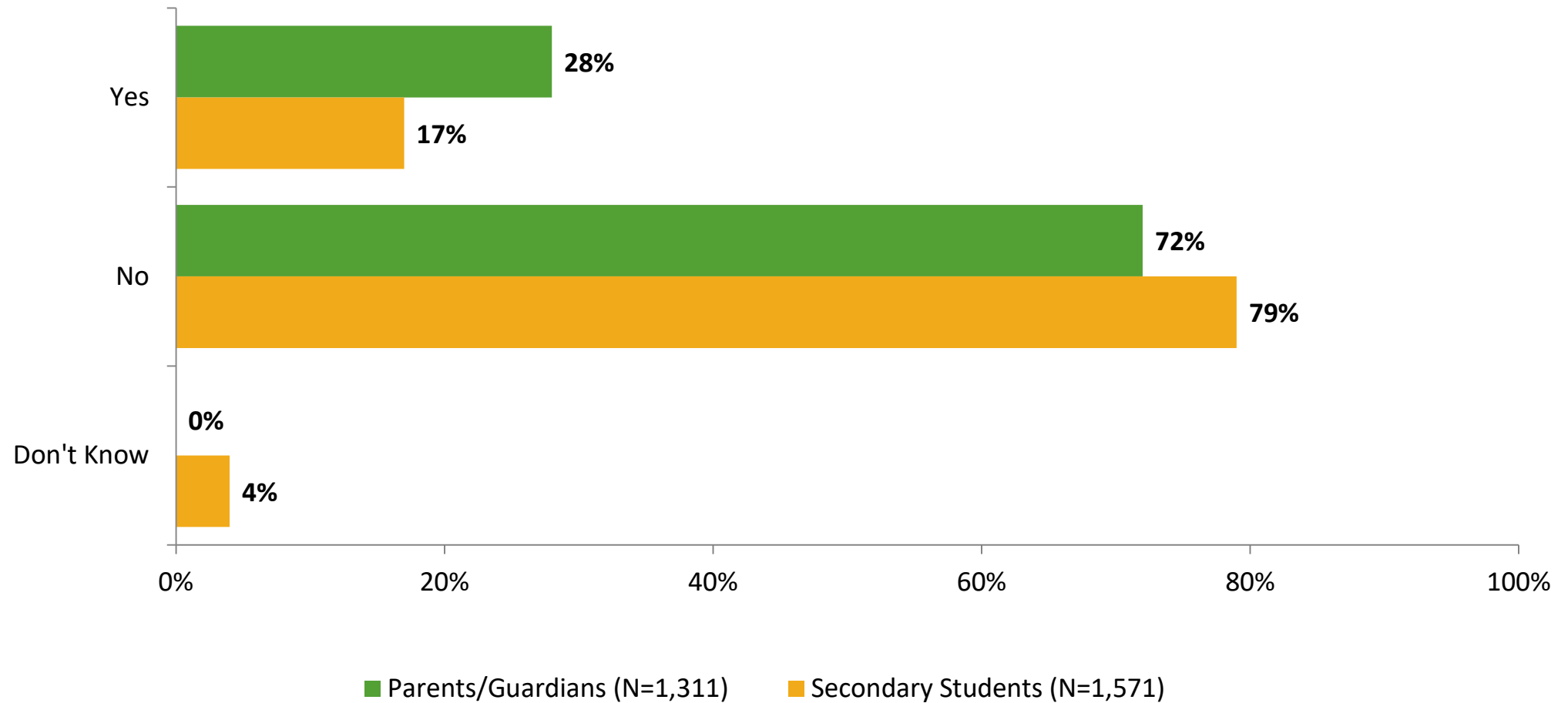
Before/After School Programs: Comparison by Respondent Type

Does your child/ Do you attend any before or after school academic support programs?



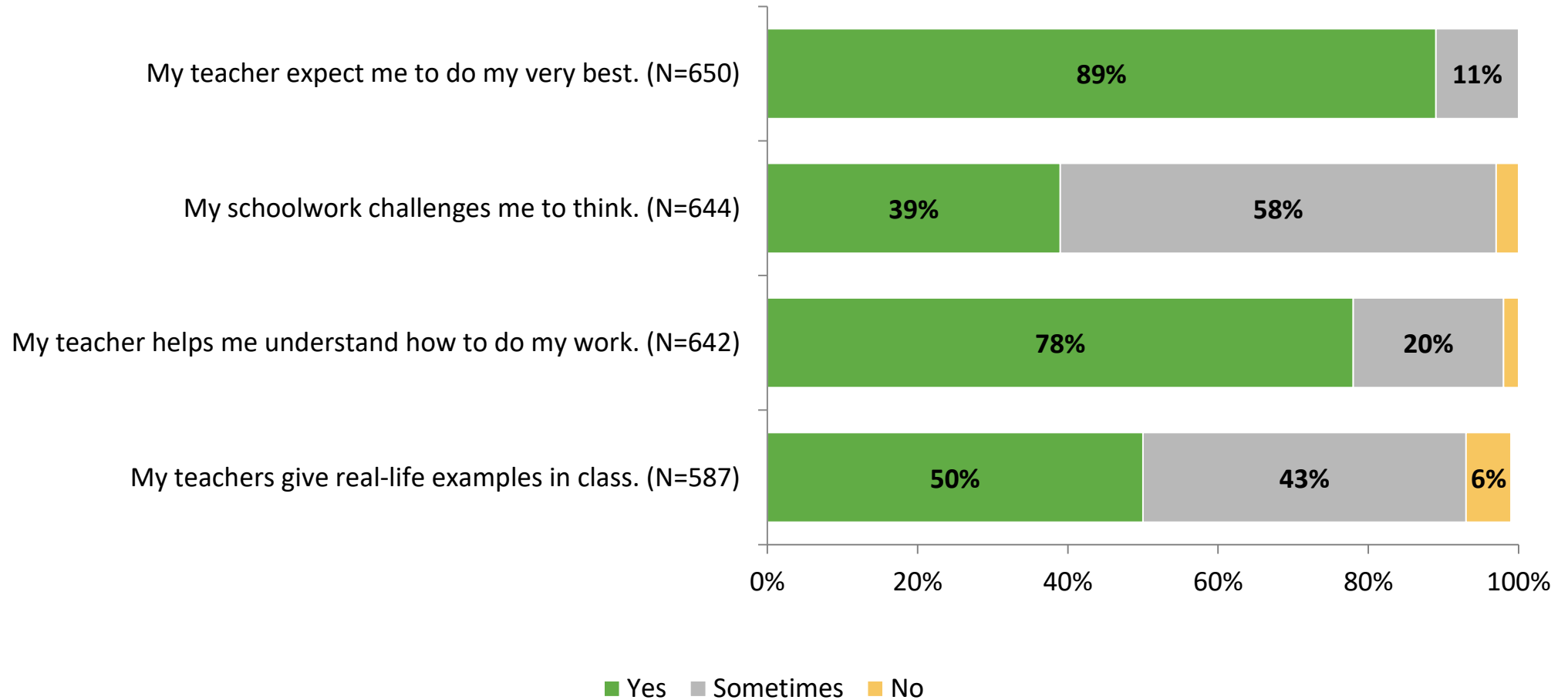
Tutors: Comparison by Respondent Type

Does your family utilize private tutors to support your child's academics?



Academic Support

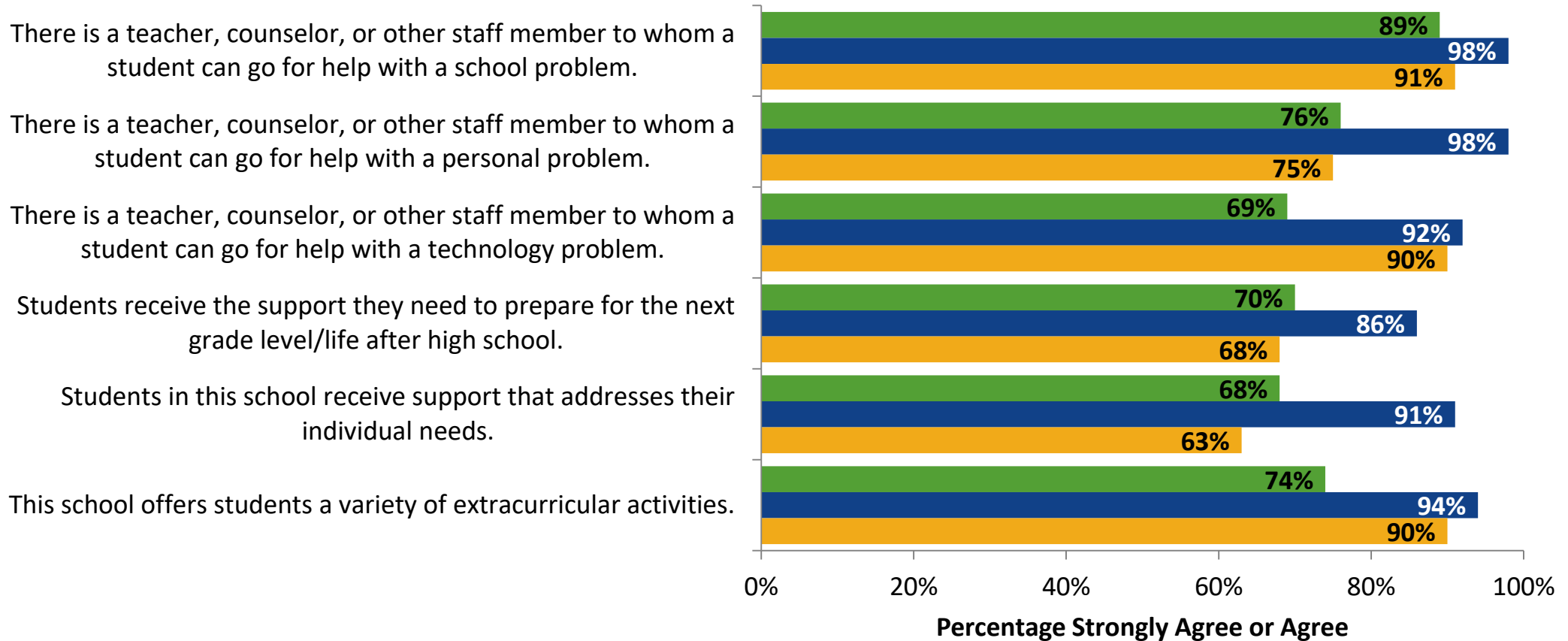
Do you agree with the following statements?



Student Support

Student Support: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?



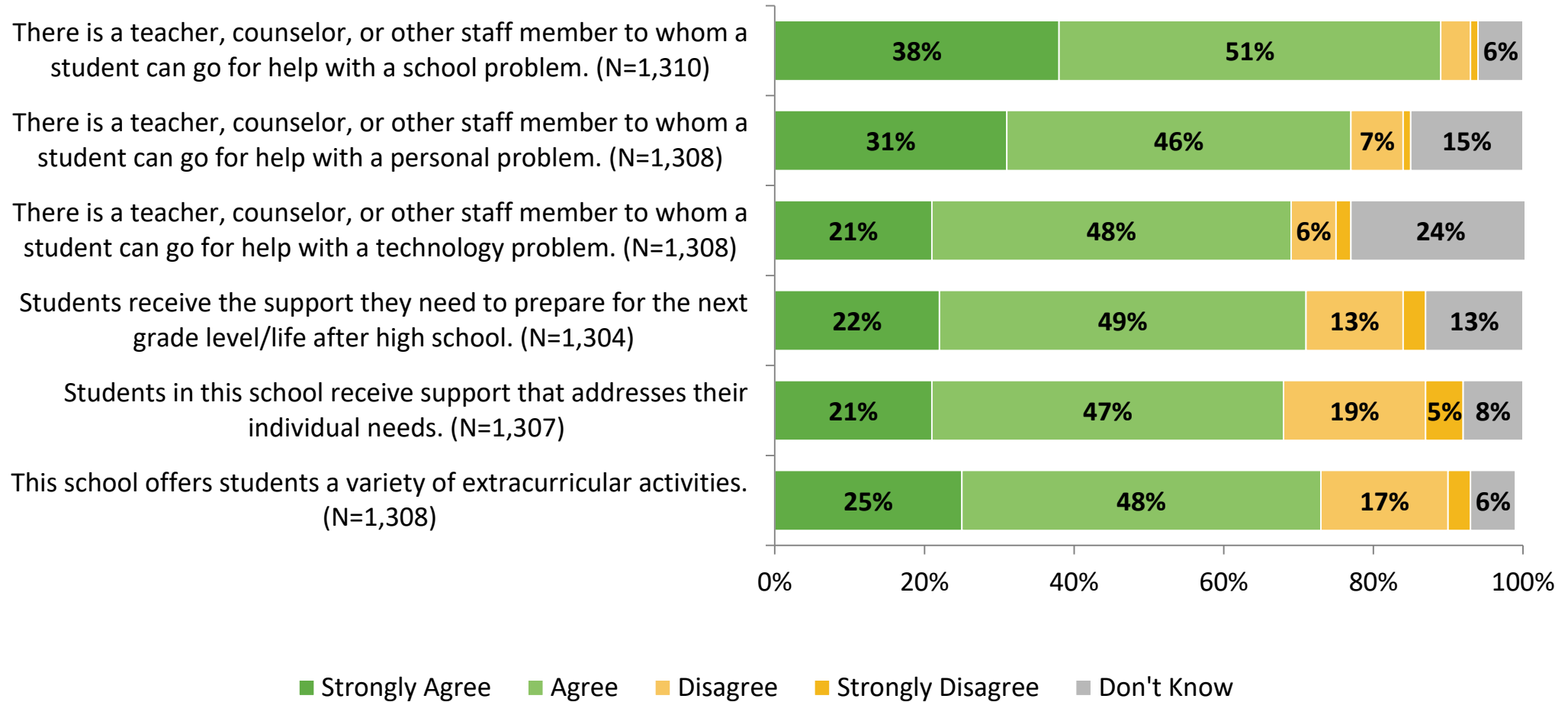
■ Parents/Guardians (N=1,308) ■ Campus Based Staff (N=362) ■ Secondary Students (N=1,568)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Elementary students are not included because they took a simplified version of the survey.

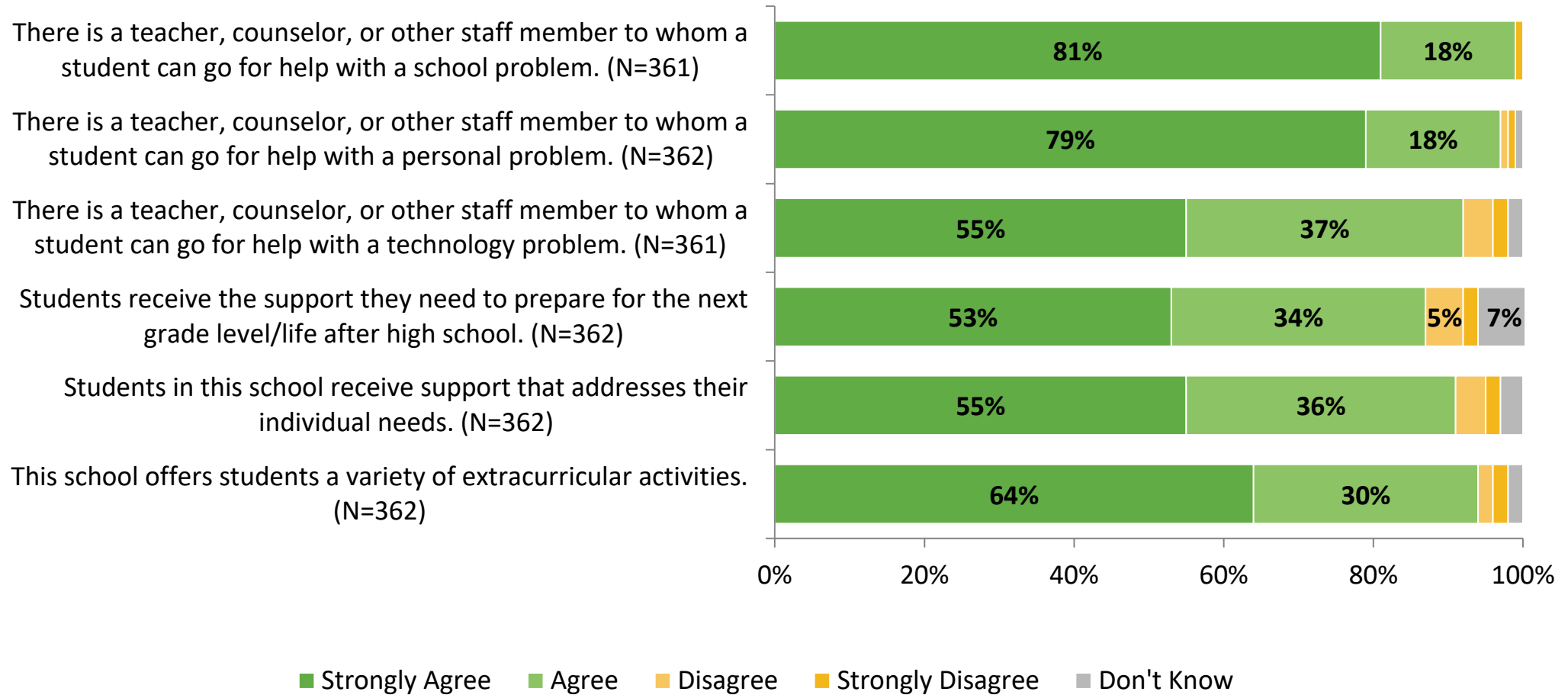
Student Support

How strongly do you agree or disagree with the following statements?



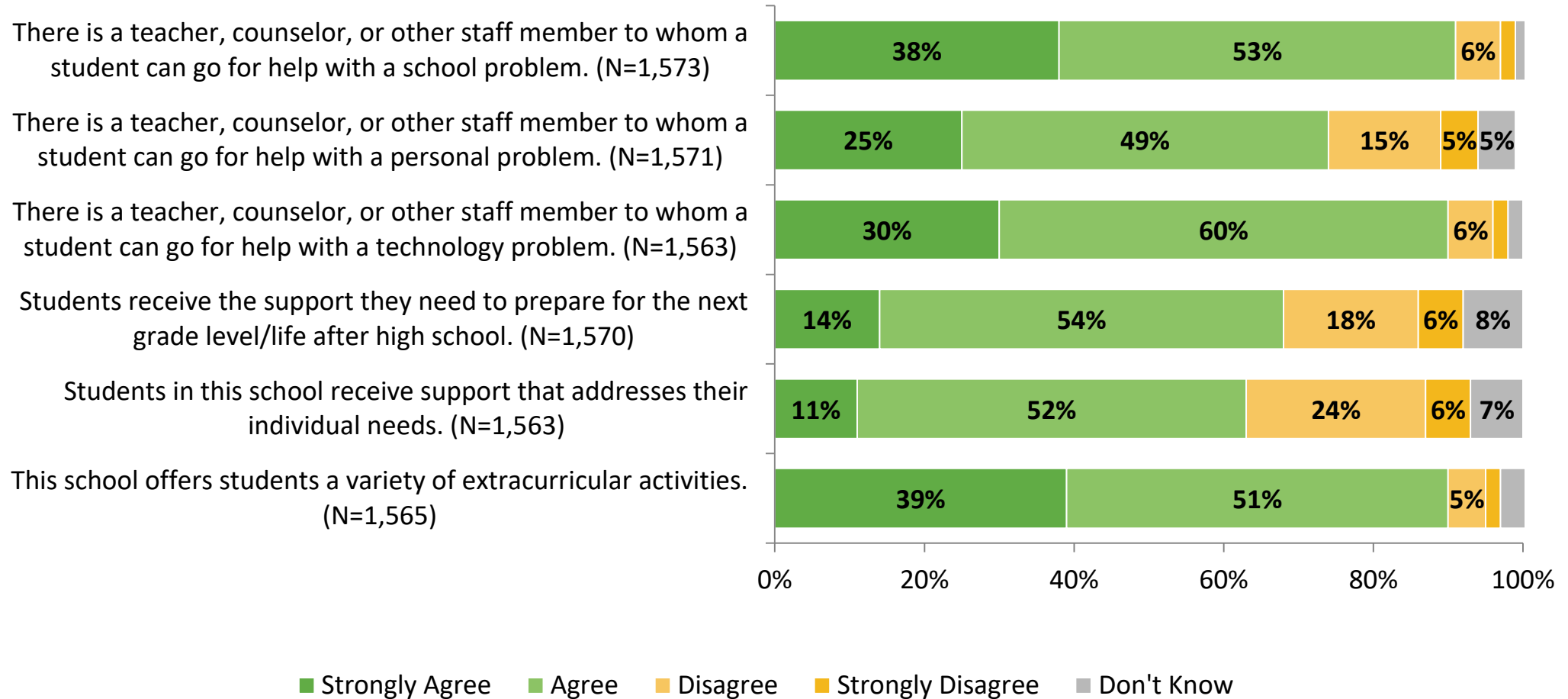
Student Support

How strongly do you agree or disagree with the following statements?



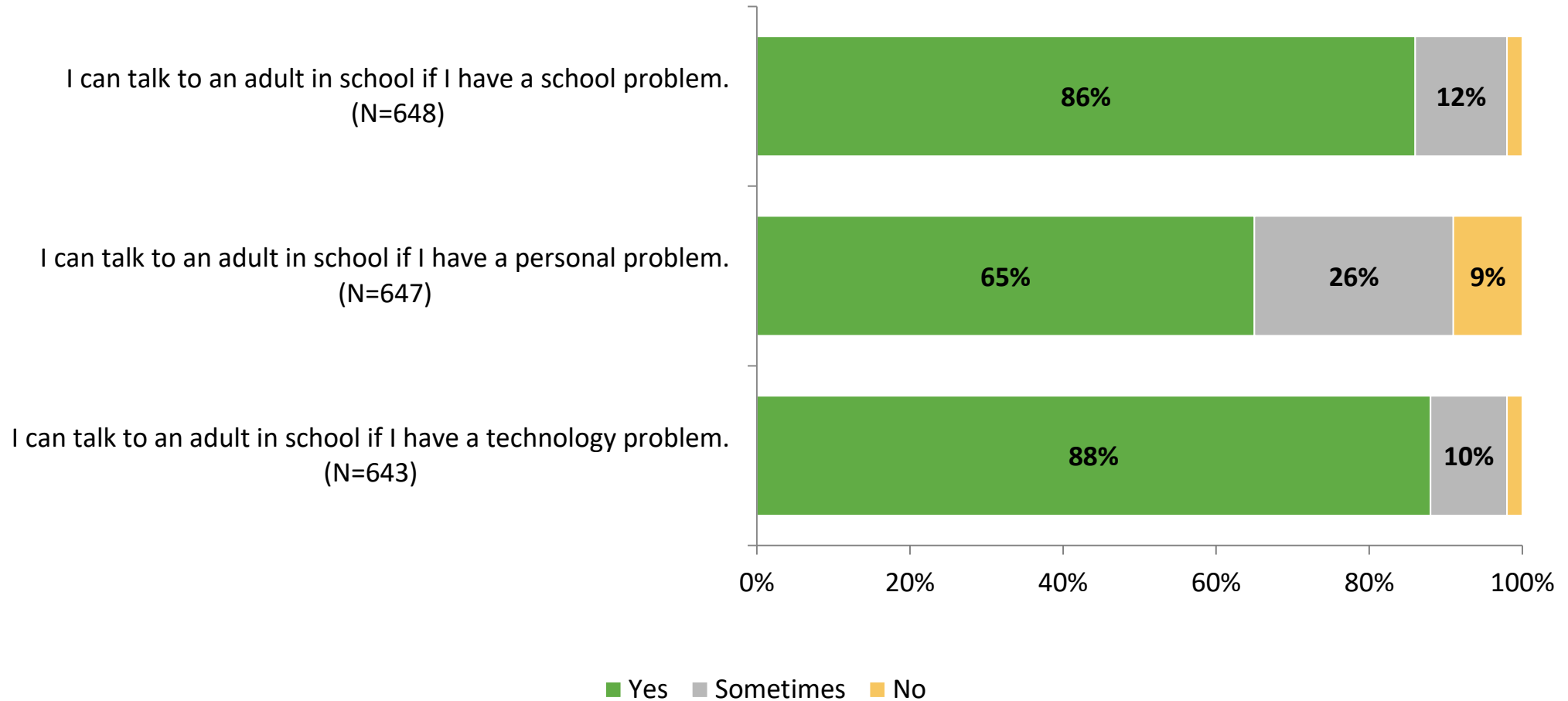
Student Support

How strongly do you agree or disagree with the following statements?



Student Support

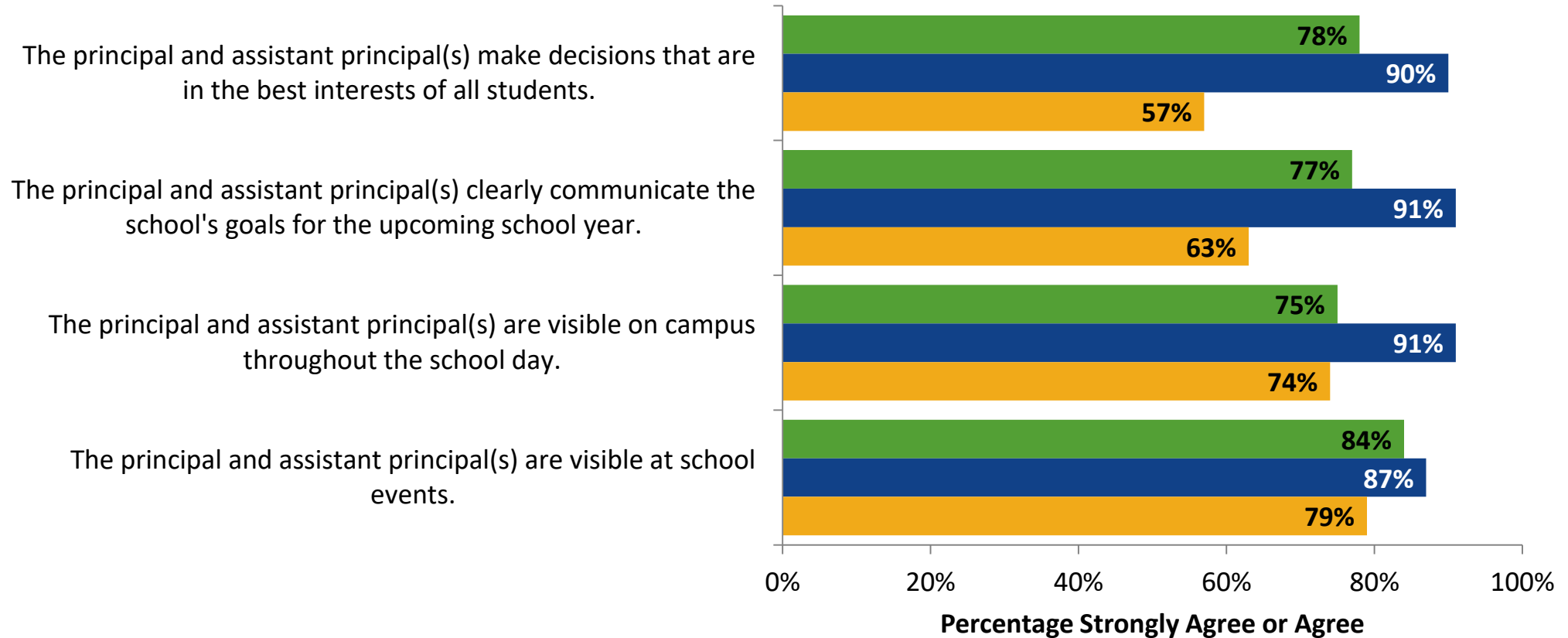
Do you agree with the following statements?



School Leadership

School Leadership: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?



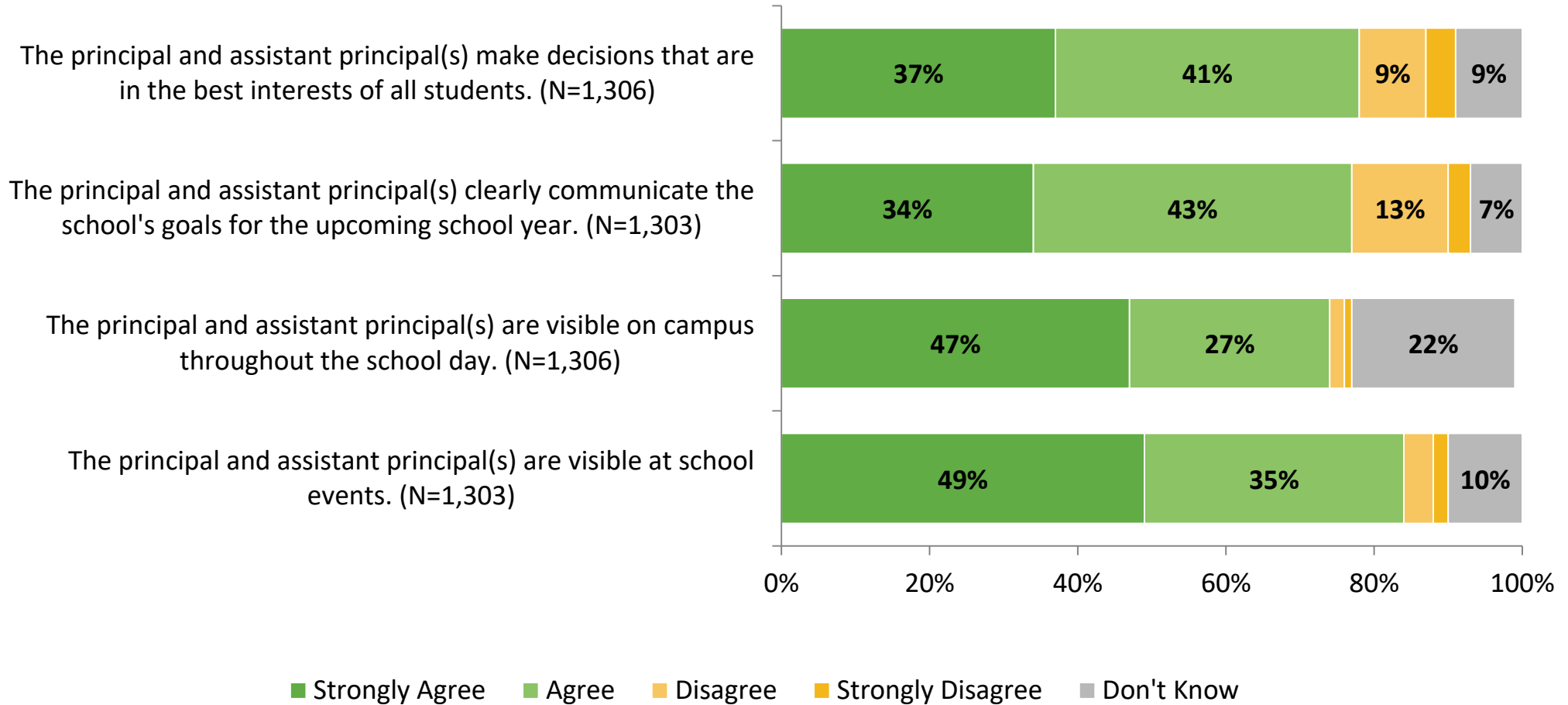
■ Parents/Guardians (N=1,305) ■ Campus Based Staff (N=362) ■ Secondary Students (N=1,570)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Elementary students are not included because they took a simplified version of the survey.

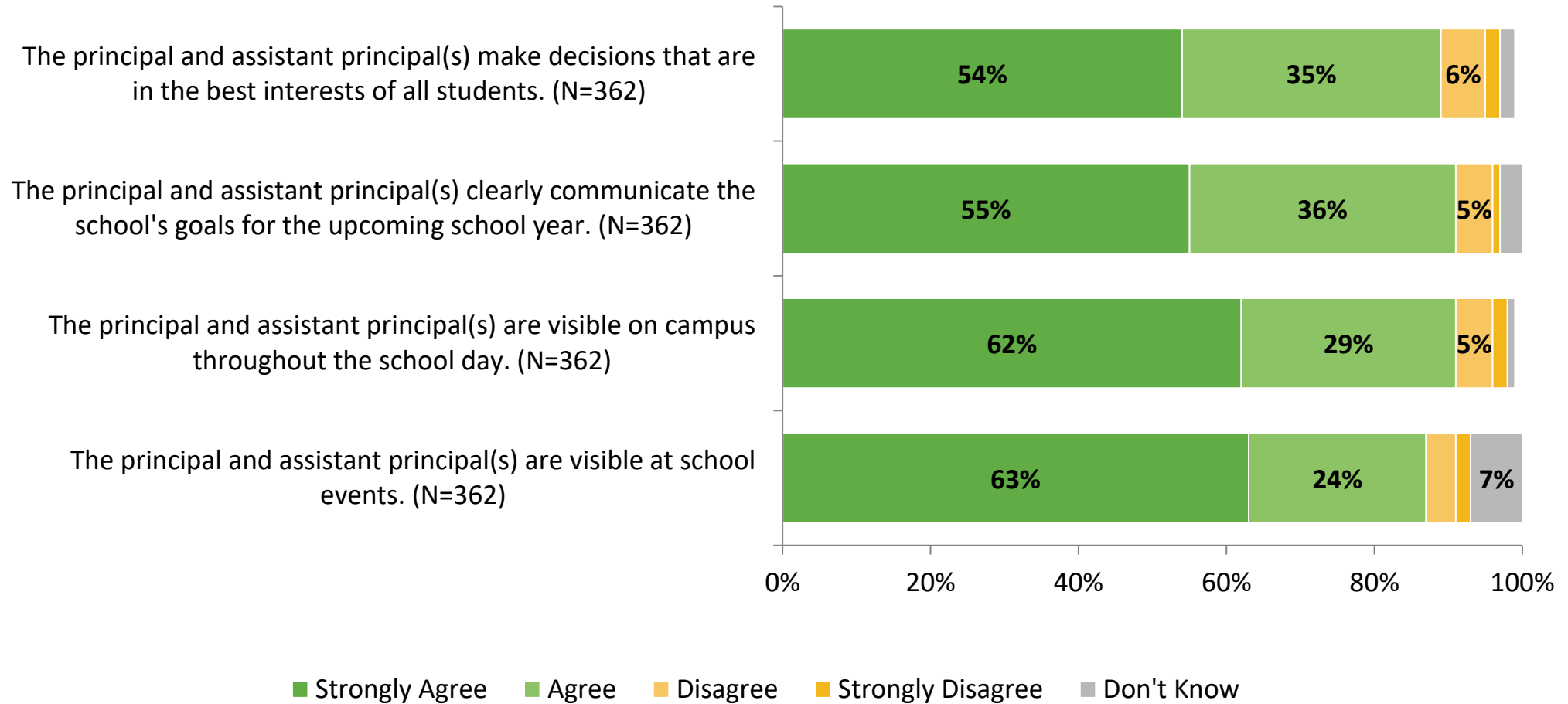
School Leadership

How strongly do you agree or disagree with the following statements?



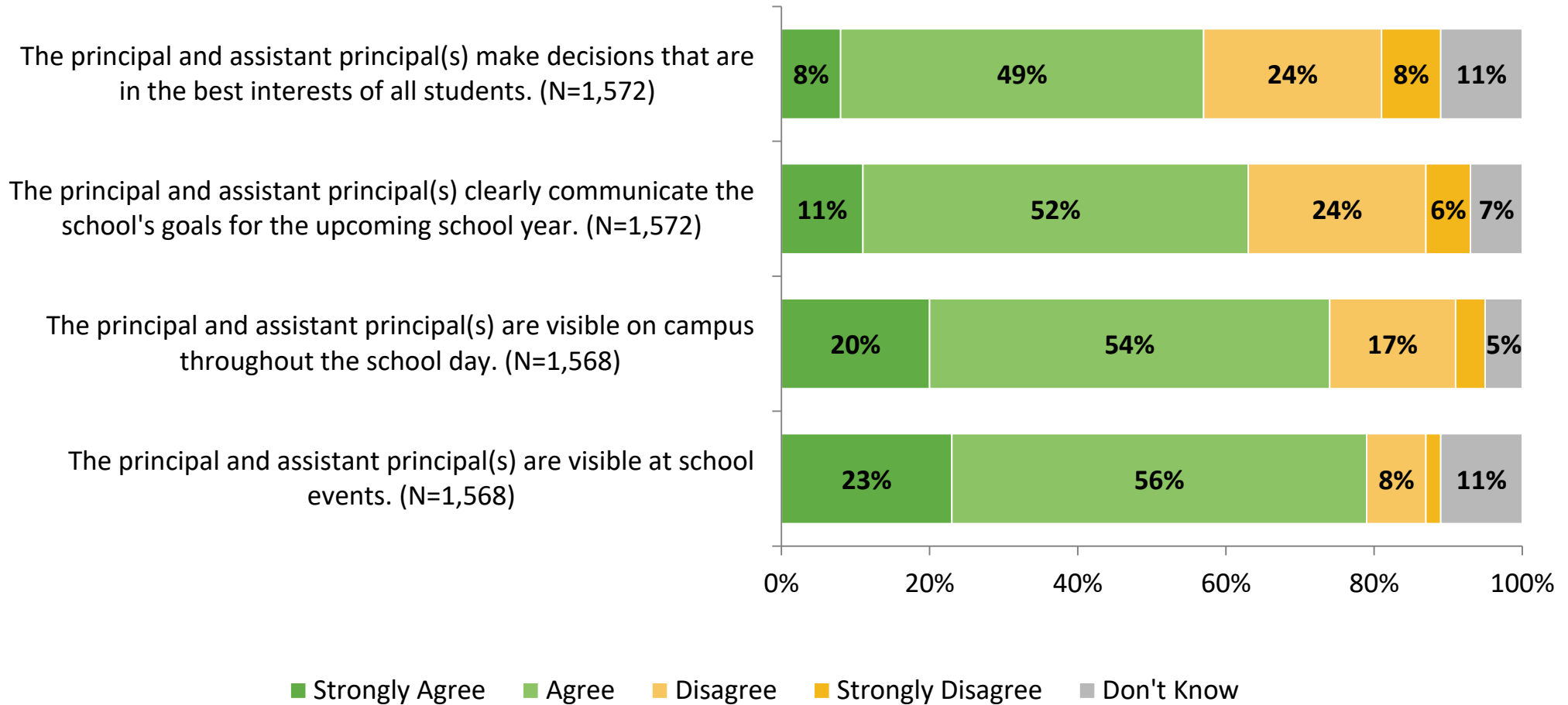
School Leadership

How strongly do you agree or disagree with the following statements?



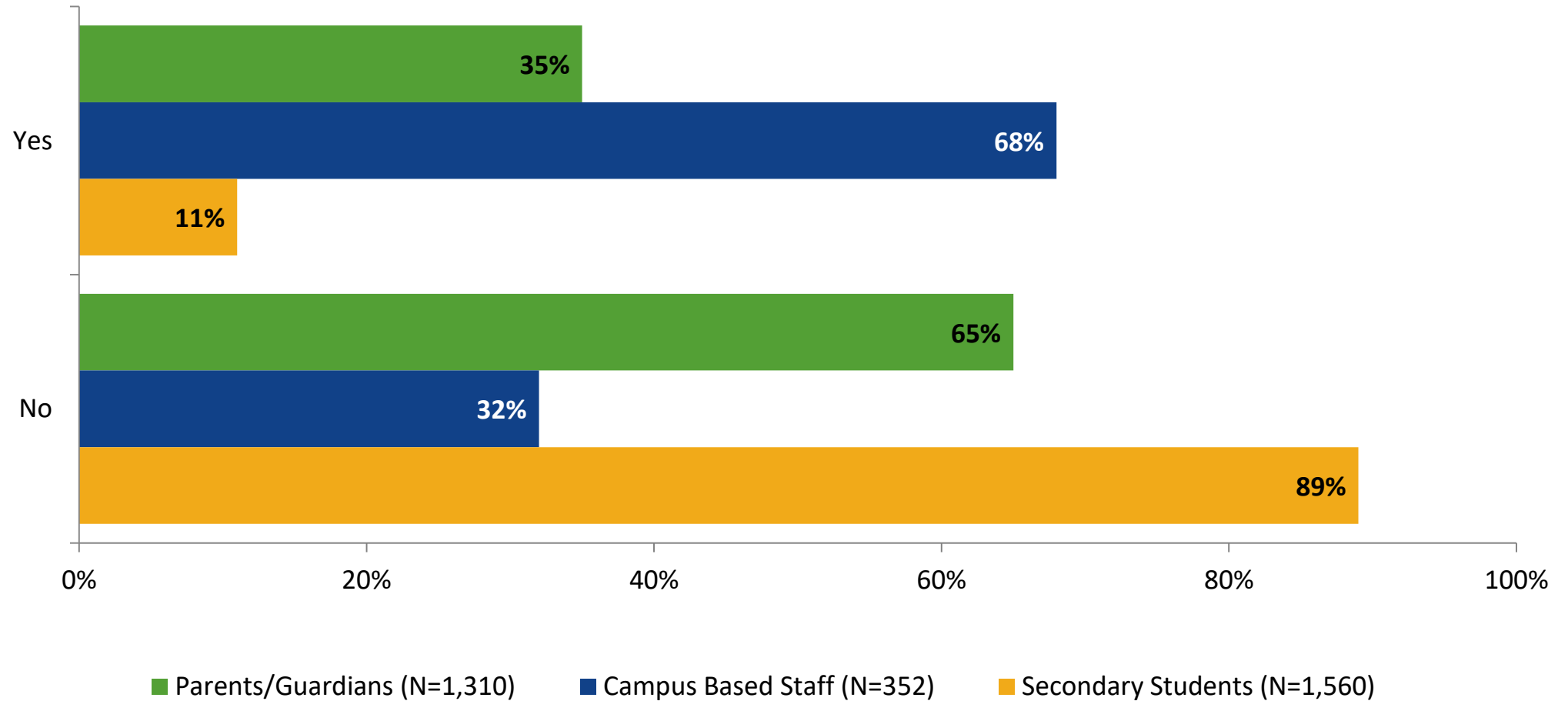
School Leadership

How strongly do you agree or disagree with the following statements?



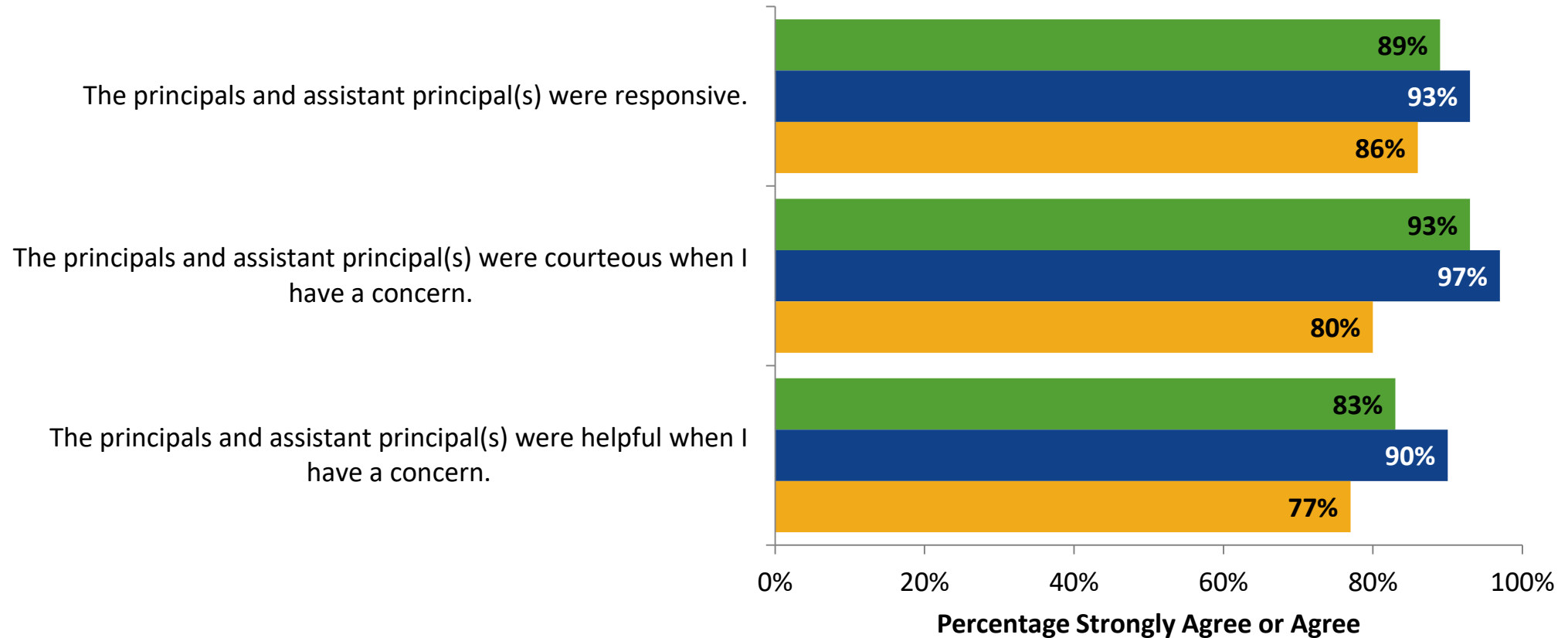
Principal and/or Assistant Principal Concerns: Comparison by Respondent Type

This past school year, have you reached out to the principal and/or assistant principal with a need or concern?



Principal and/or Assistant Principal Support : Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?

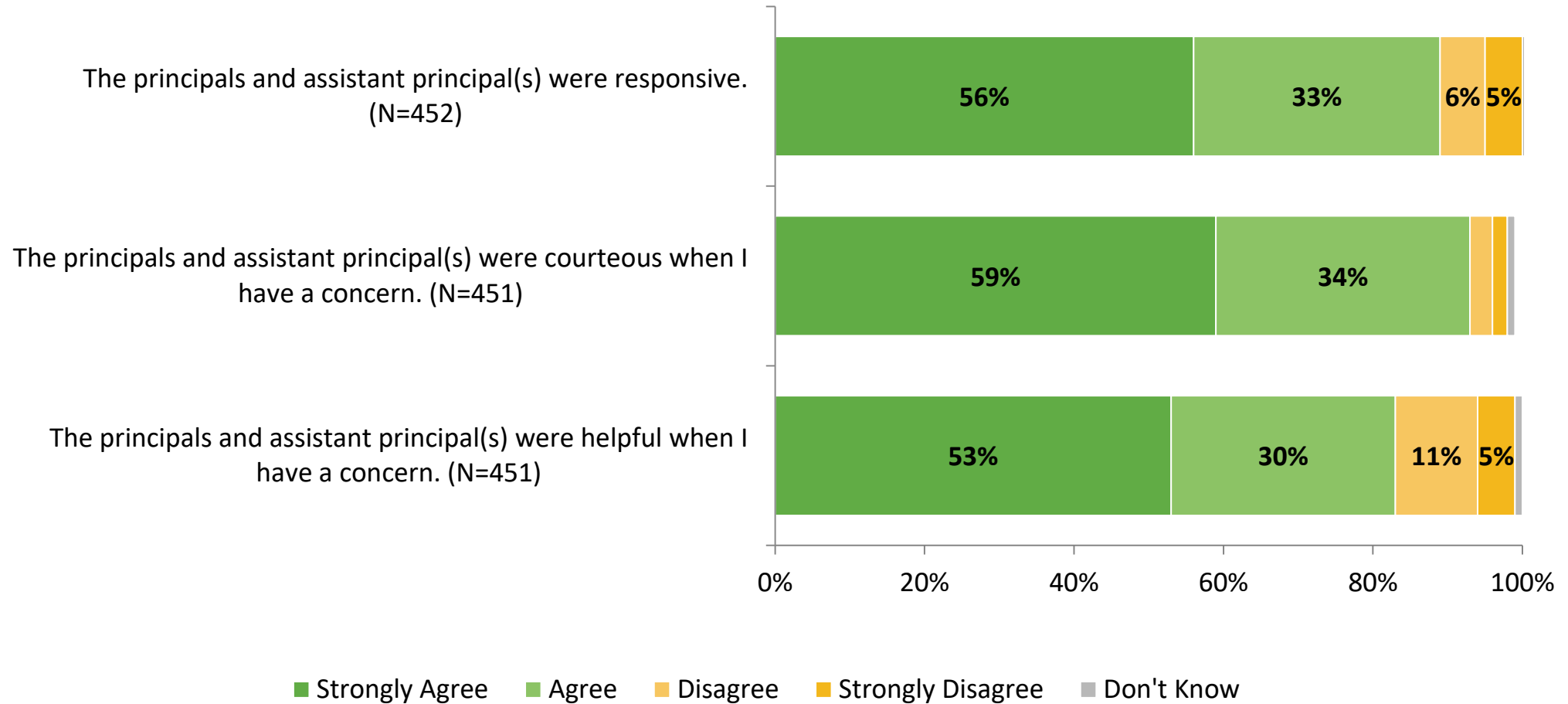


■ Parents/Guardians (N=451) ■ Campus Based Staff (N=240) ■ Secondary Students (N=172)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: Only participants who answered yes to the previous question answered.

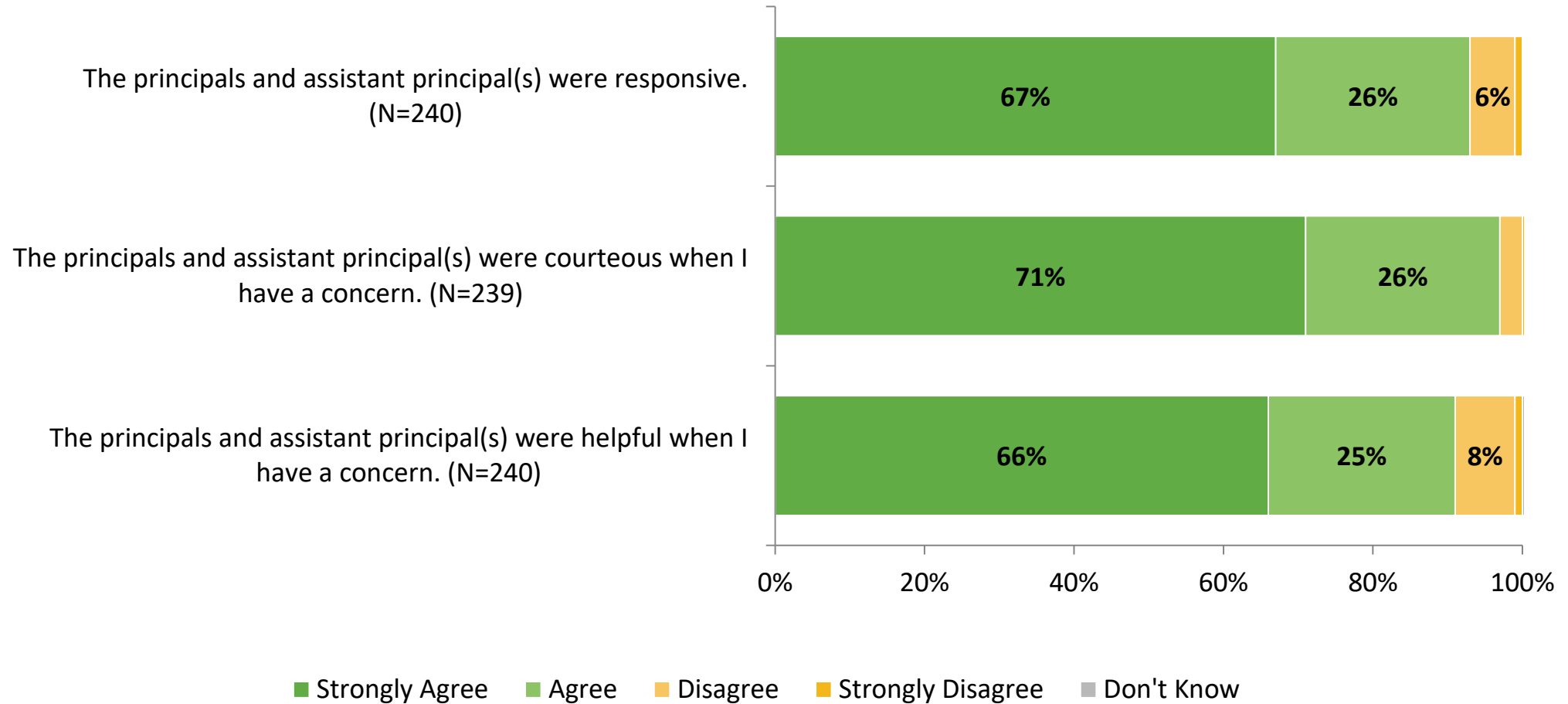
Principal and/or Assistant Principal Support

How strongly do you agree or disagree with the following statements?



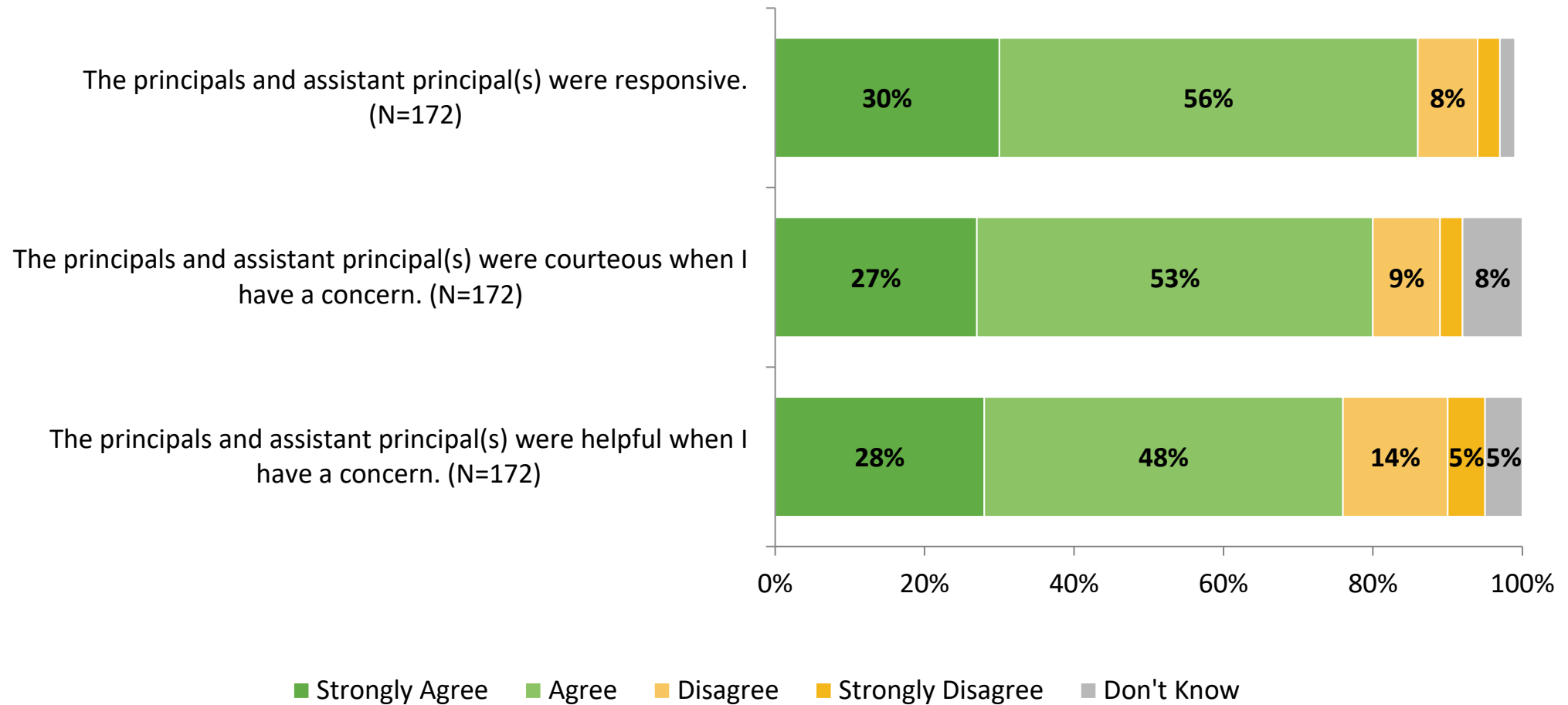
Principal and/or Assistant Principal Support

How strongly do you agree or disagree with the following statements?



Principal and/or Assistant Principal Support

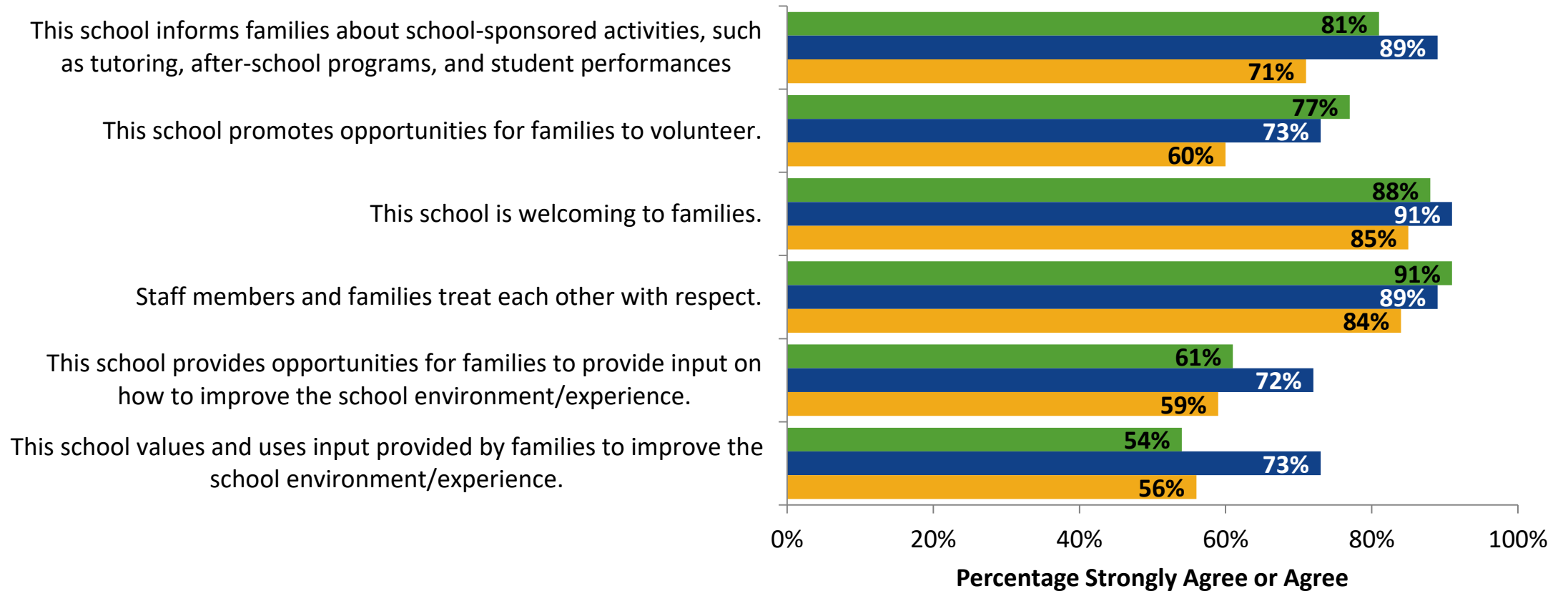
How strongly do you agree or disagree with the following statements?



Family Involvement

Family Involvement: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?



■ Parents/Guardians (N=1,306)

■ Campus Based Staff (N=360)

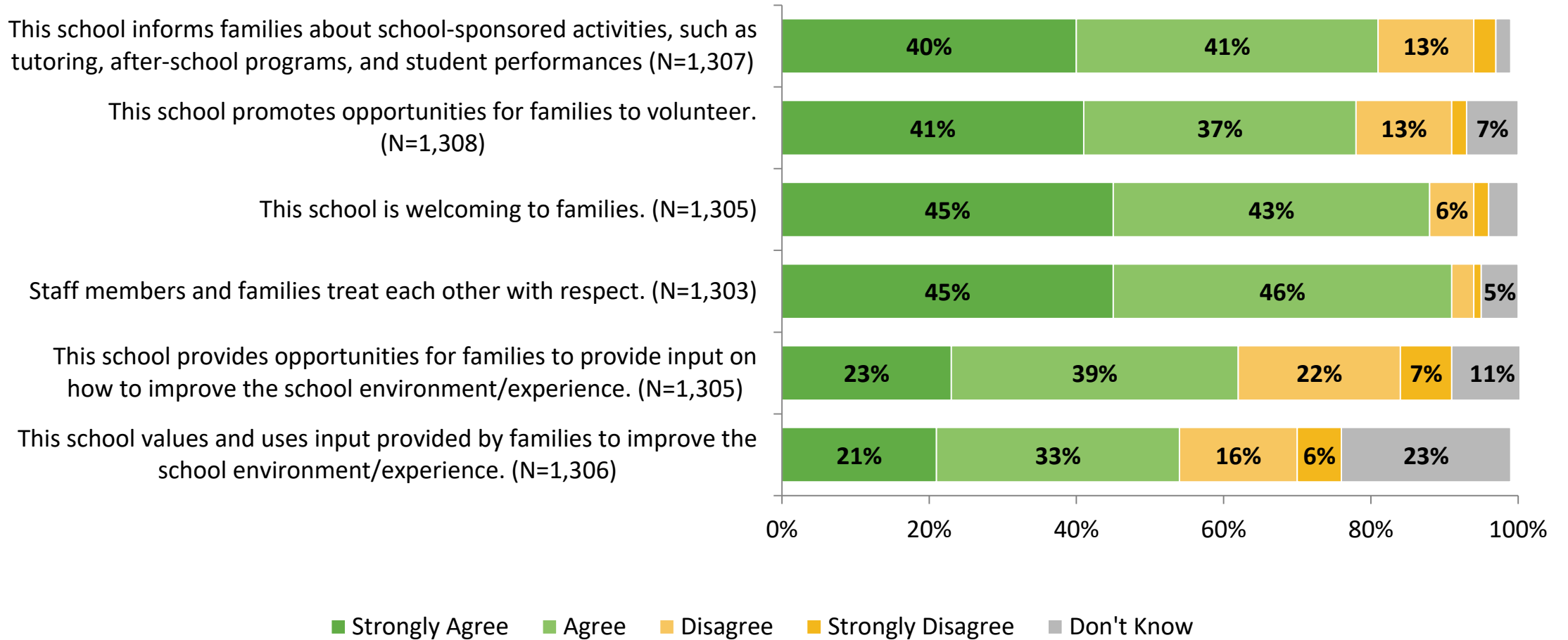
■ Secondary Students (N=1,568)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Elementary students are not included because they took a simplified version of the survey.

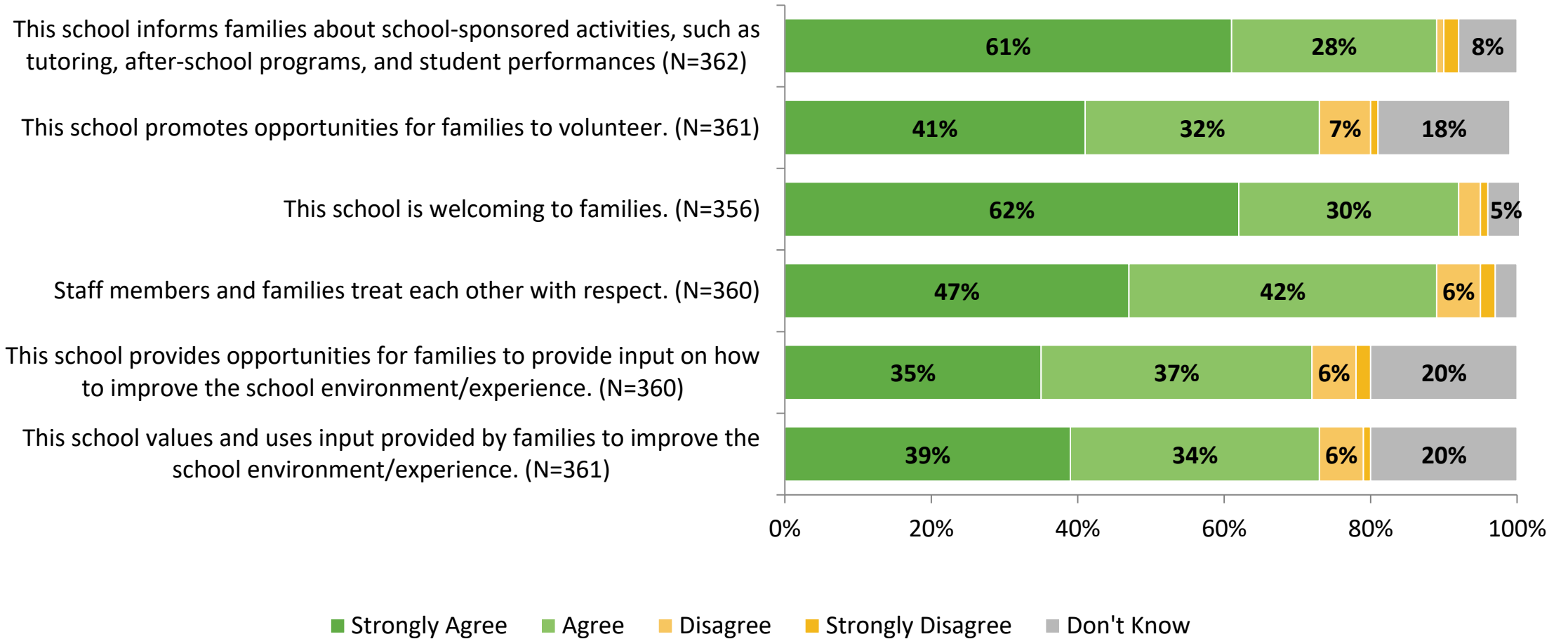
Family Involvement

How strongly do you agree or disagree with the following statements?



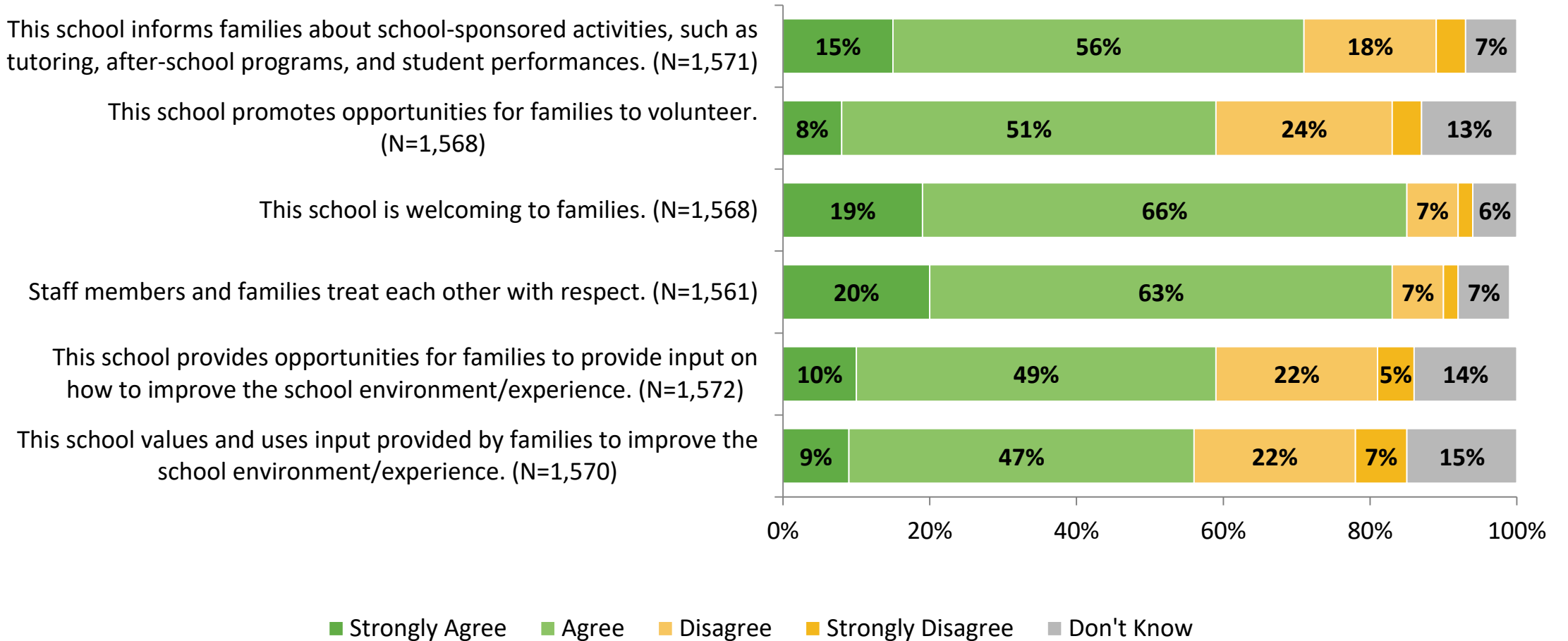
Family Involvement

How strongly do you agree or disagree with the following statements?



Family Involvement

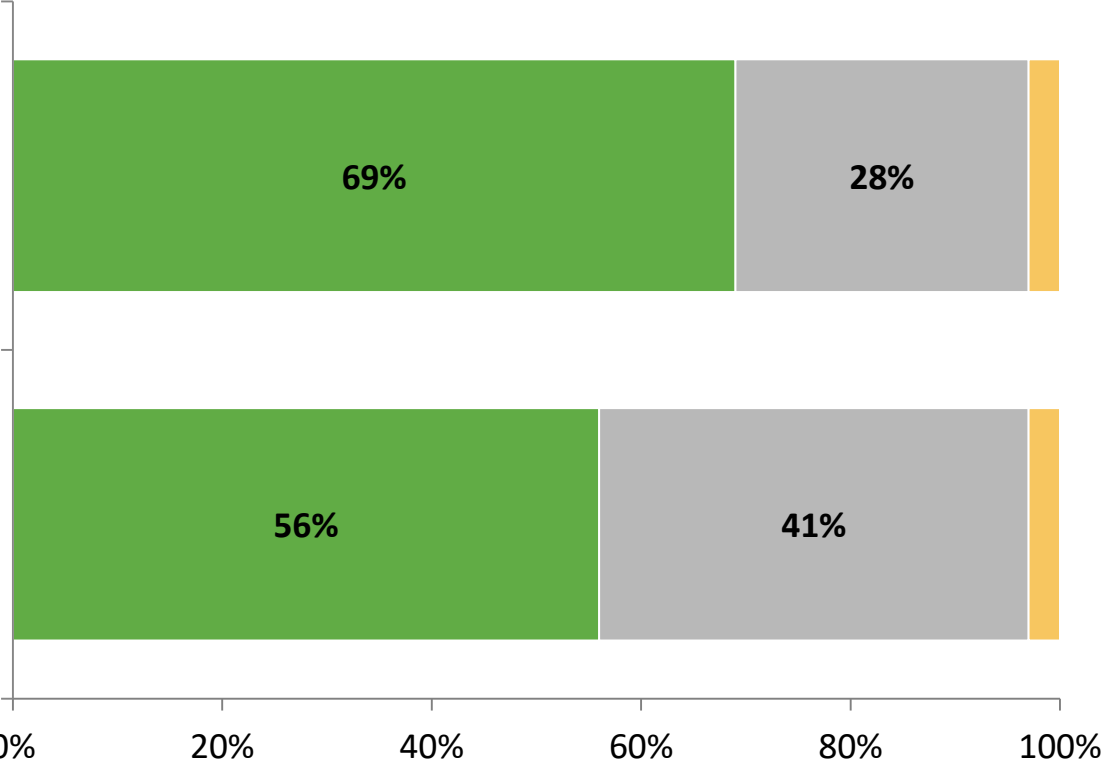
How strongly do you agree or disagree with the following statements?



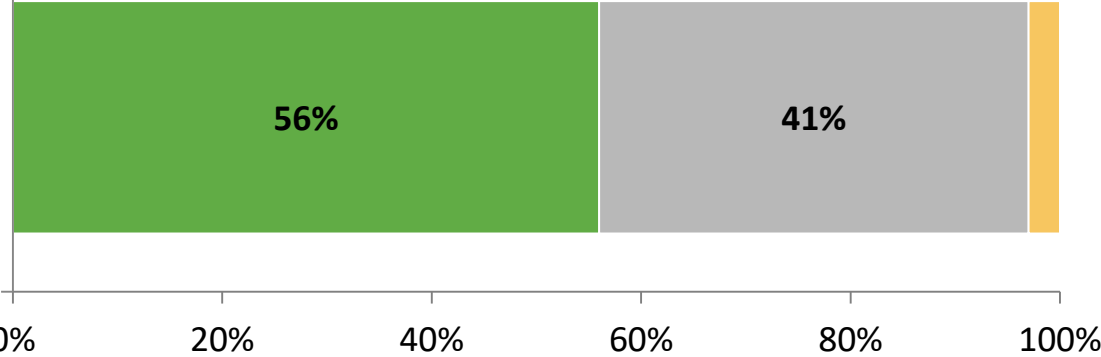
Family Involvement

Do you agree with the following statements?

My family talks to me about things going on in my school.
(N=642)



My family goes to school events. (N=637)

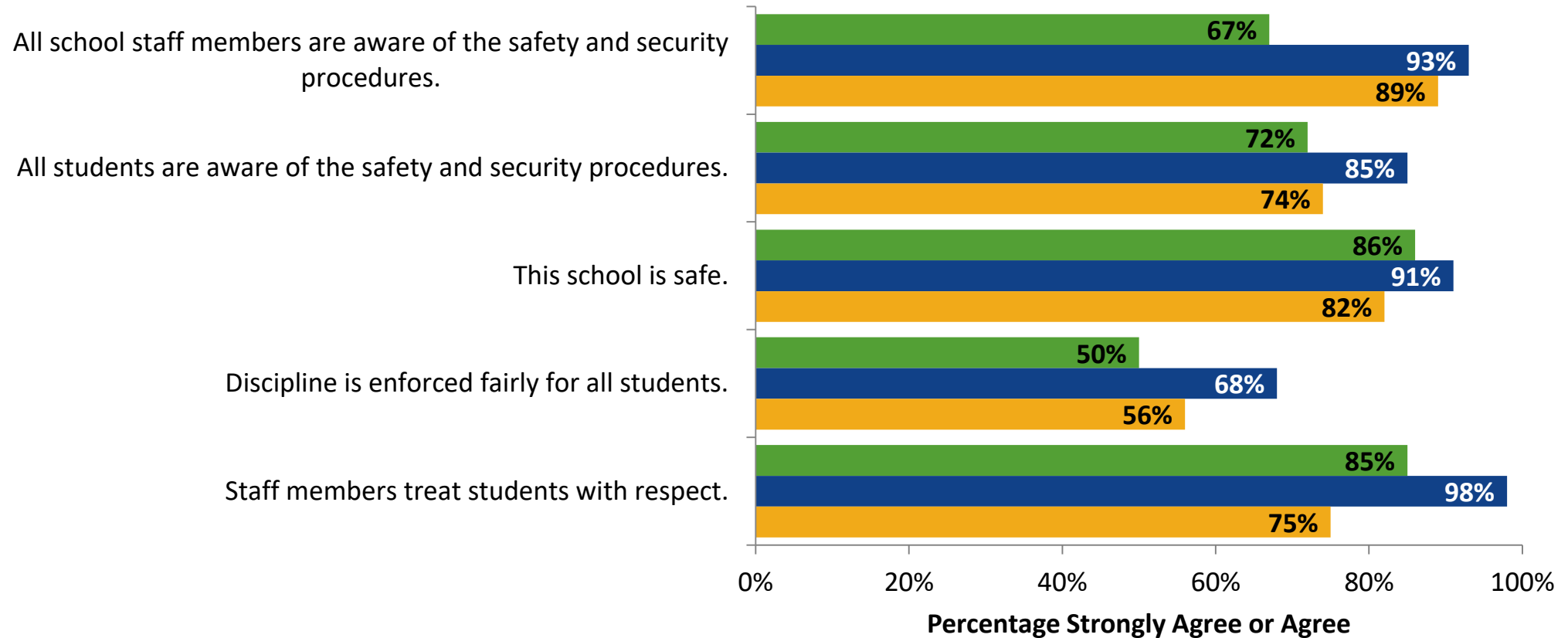


■ Yes ■ Sometimes ■ No

Safety and Behavior

Safety and Behavior: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?



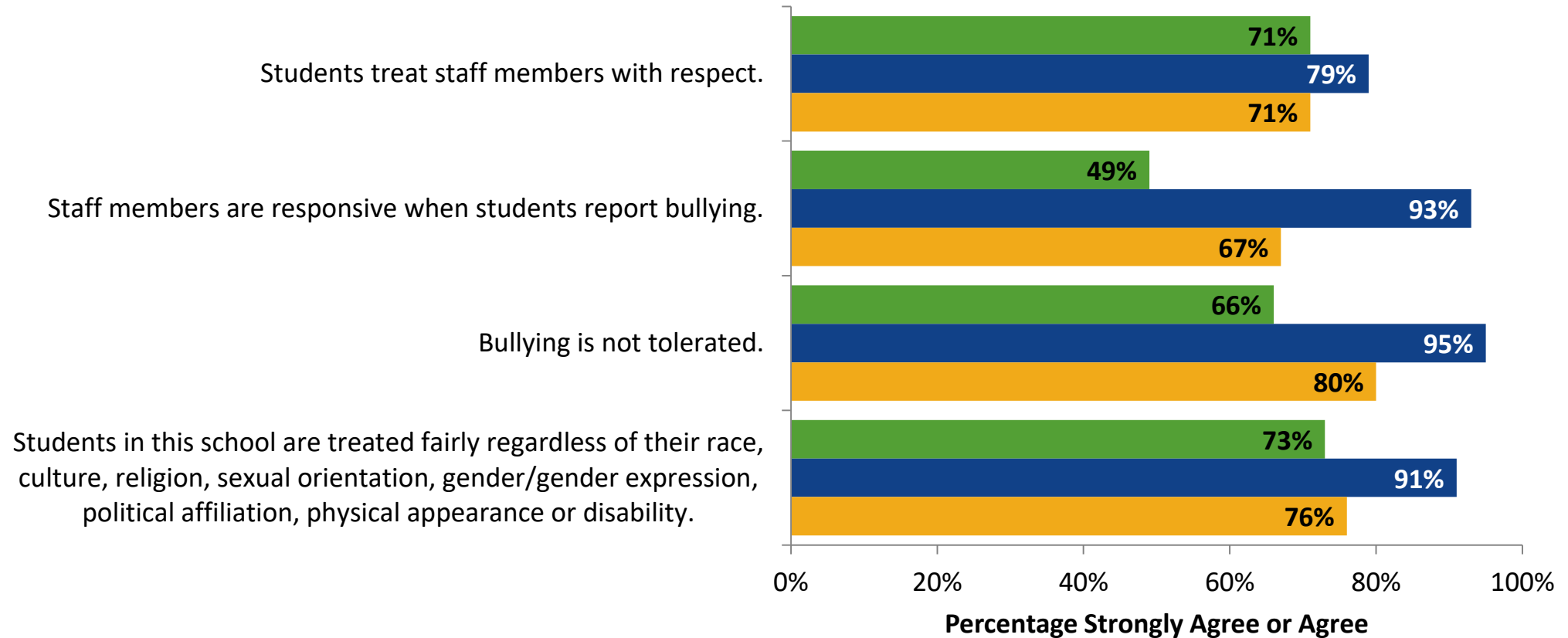
■ Parents/Guardians (N=1,304) ■ Campus Based Staff (N=360) ■ Secondary Students (N=1,565)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Elementary students are not included because they took a simplified version of the survey.

Safety and Behavior: Comparison by Respondent Type (Continued)

How strongly do you agree or disagree with the following statements?



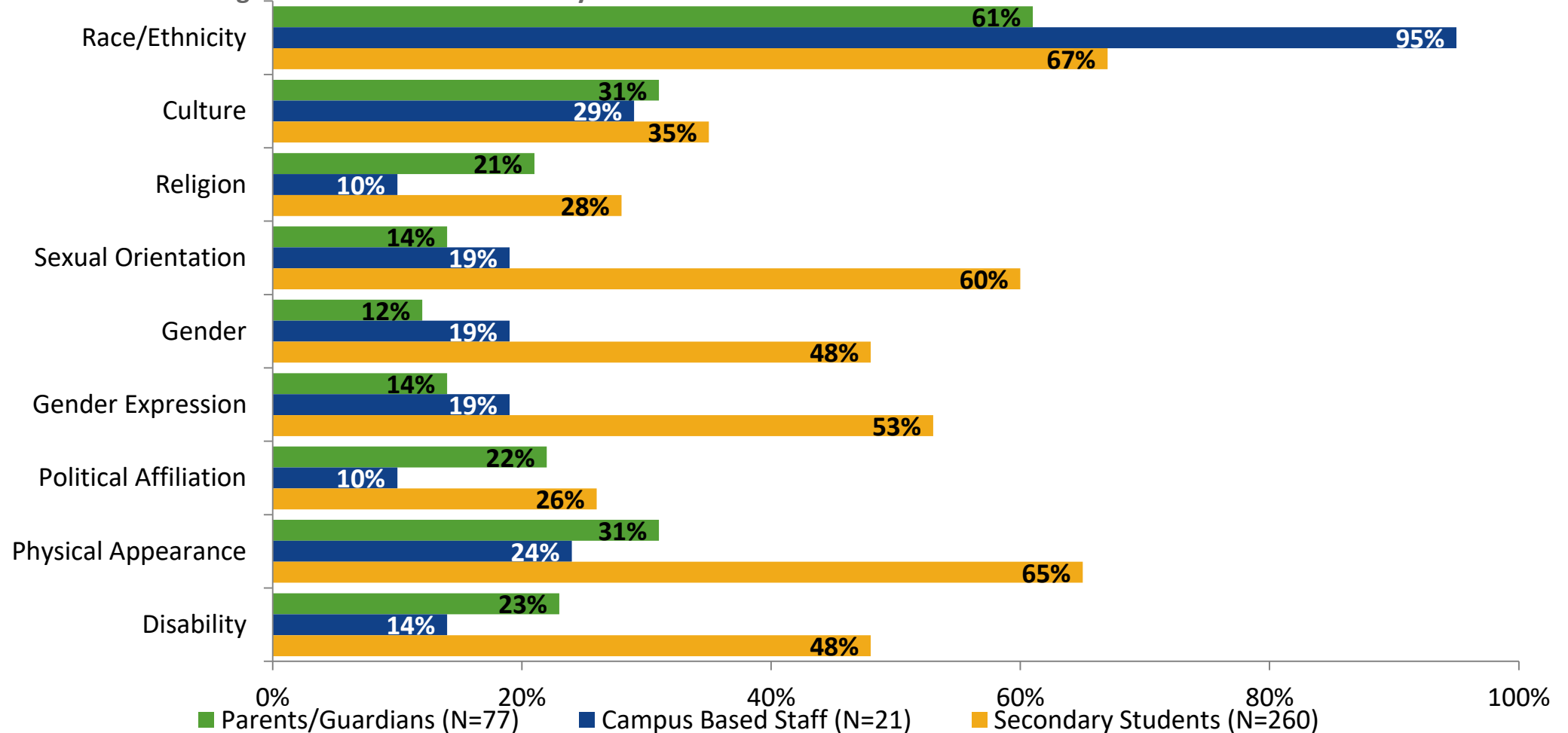
■ Parents/Guardians (N=1,304) ■ Campus Based Staff (N=360) ■ Secondary Students (N=1,565)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Elementary students are not included because they took a simplified version of the survey.

Perceptions of Unfair Treatment : Comparison by Respondent Type

For which of the following are students treated unfairly?

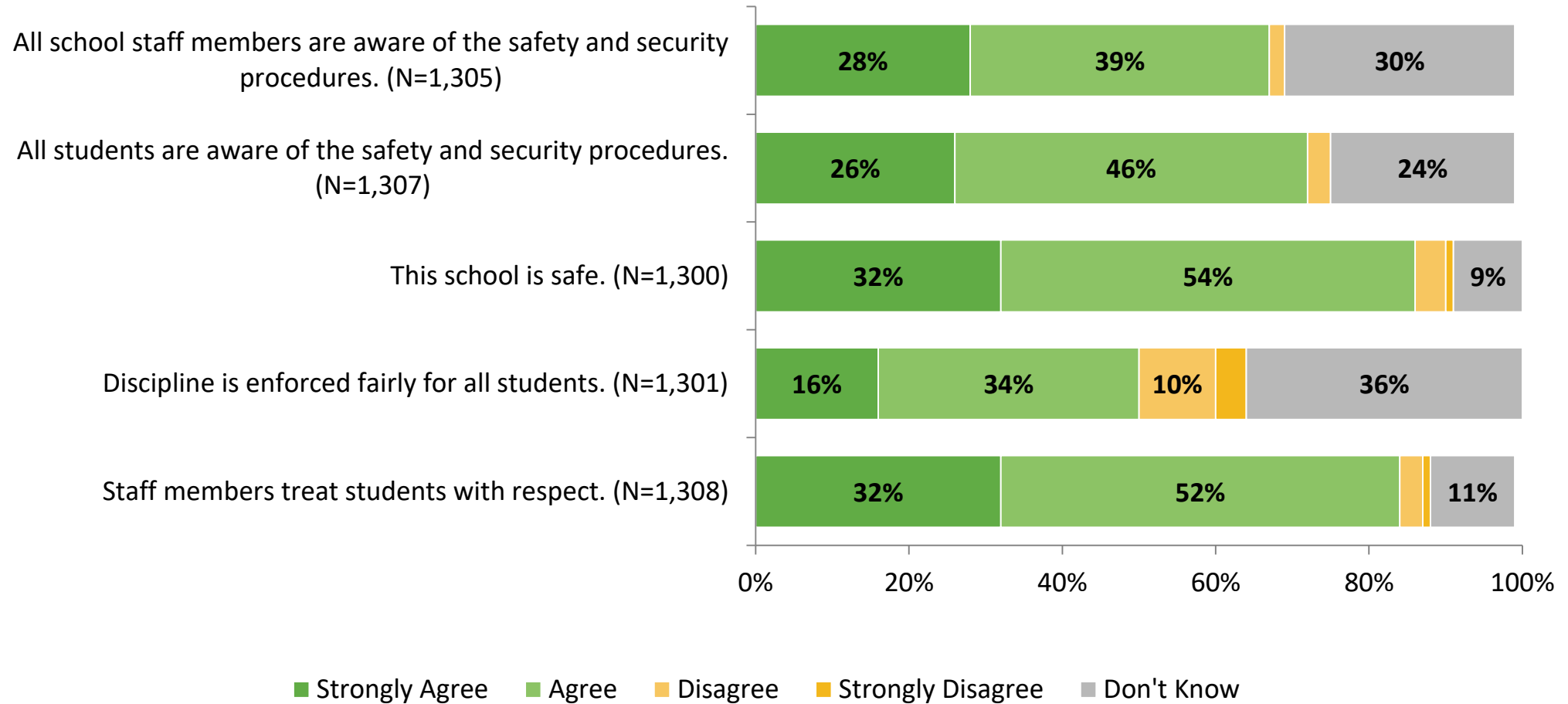


Percentages added may exceed 100 since a participant may select more than one answer for this question.

Note: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, gender, sexual orientation, or disability answered this question.

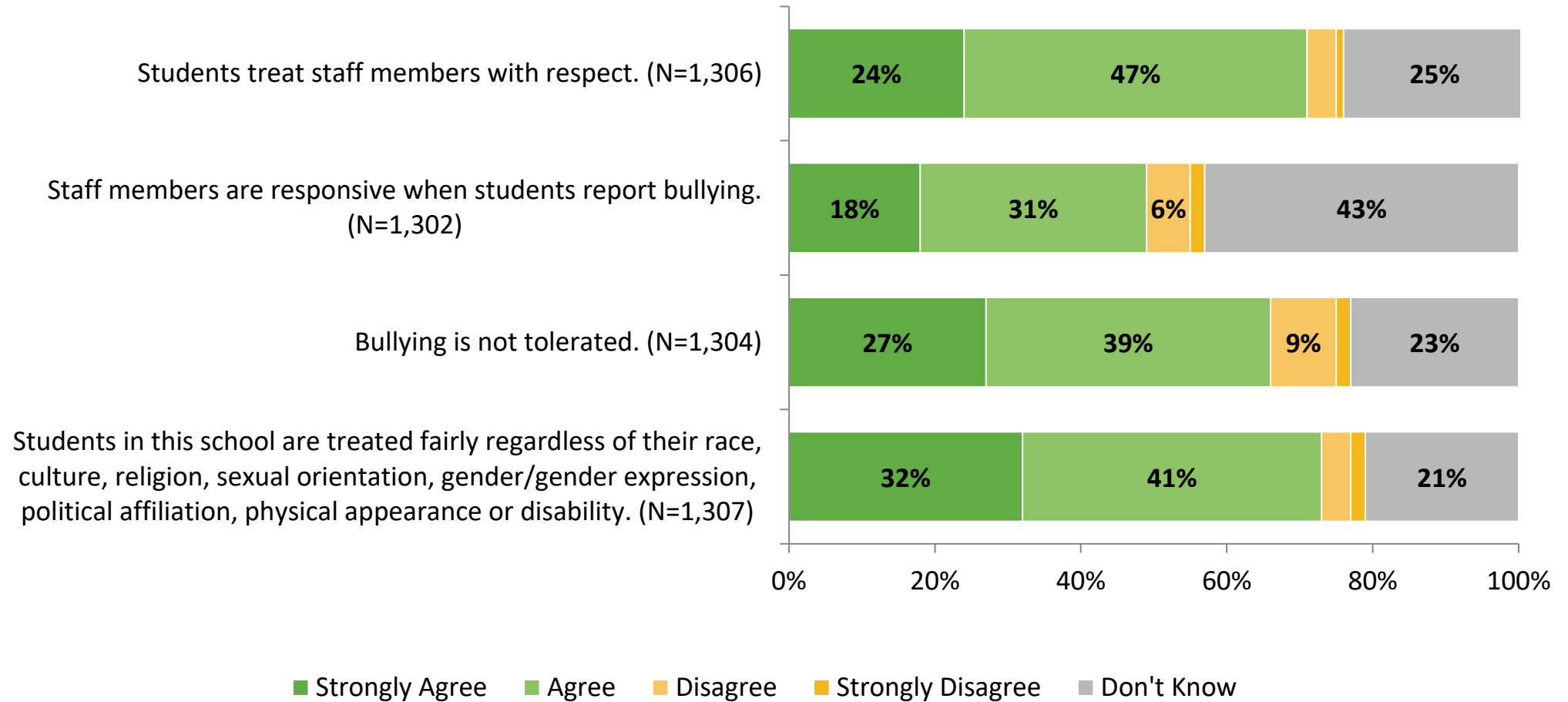
Safety and Behavior

How strongly do you agree or disagree with the following statements?



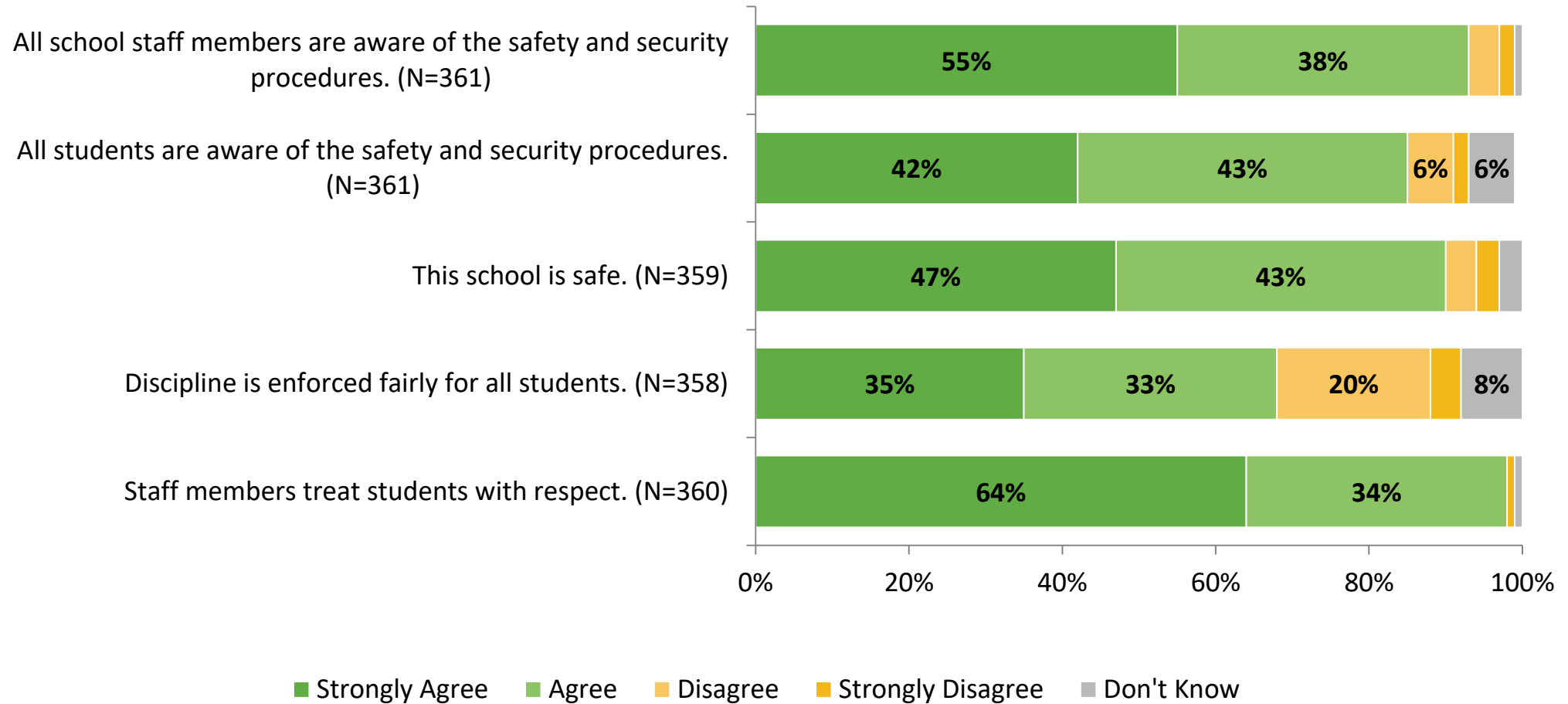
Safety and Behavior (Continued)

How strongly do you agree or disagree with the following statements?



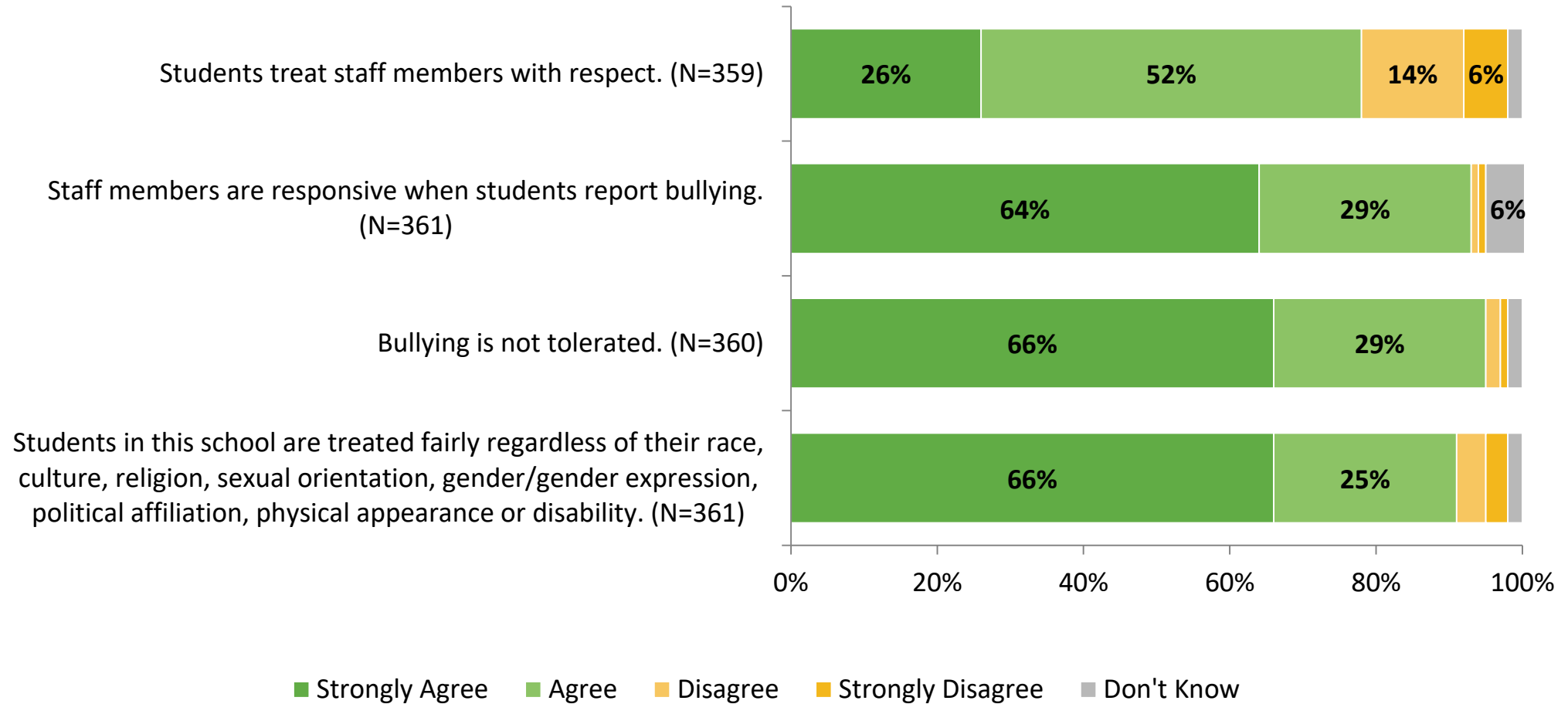
Safety and Behavior

How strongly do you agree or disagree with the following statements?



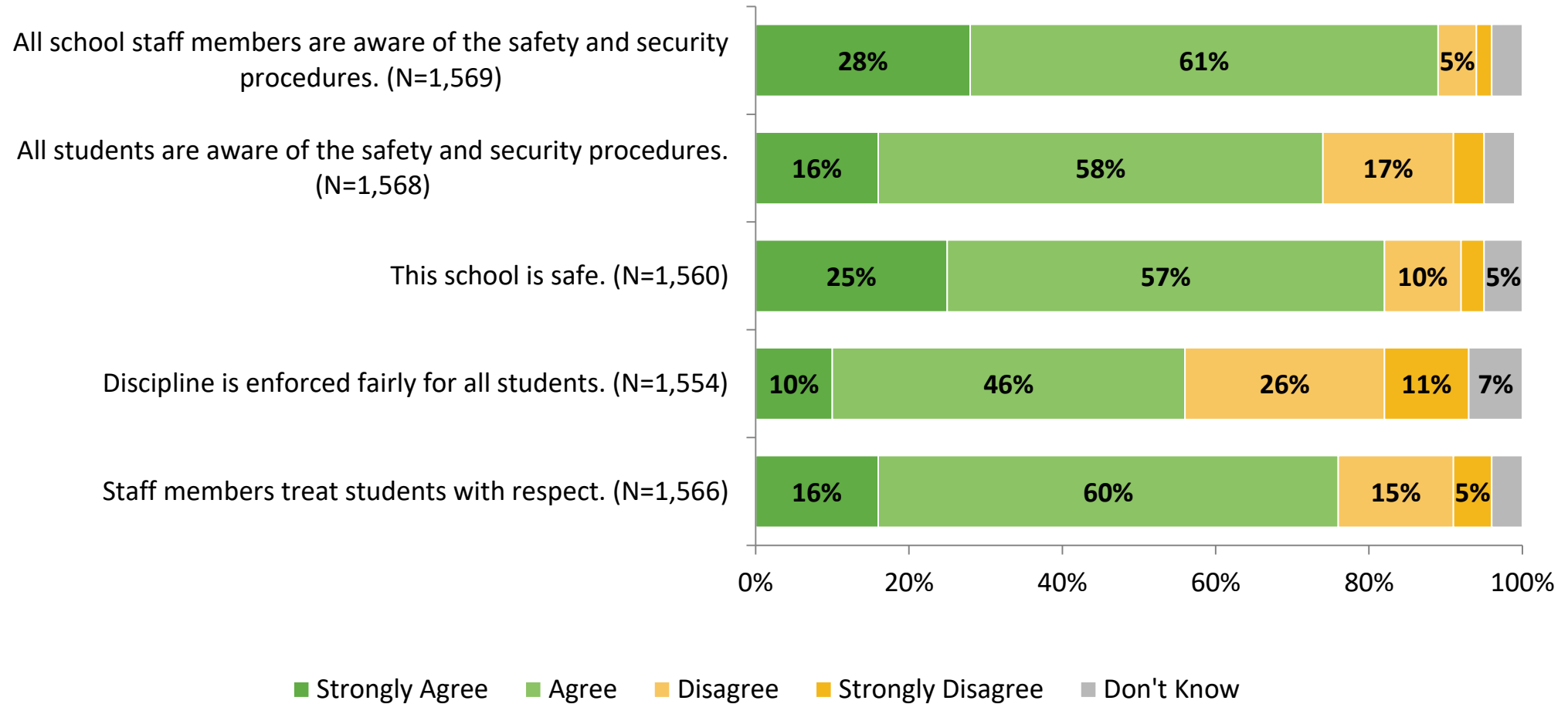
Safety and Behavior (Continued)

How strongly do you agree or disagree with the following statements?



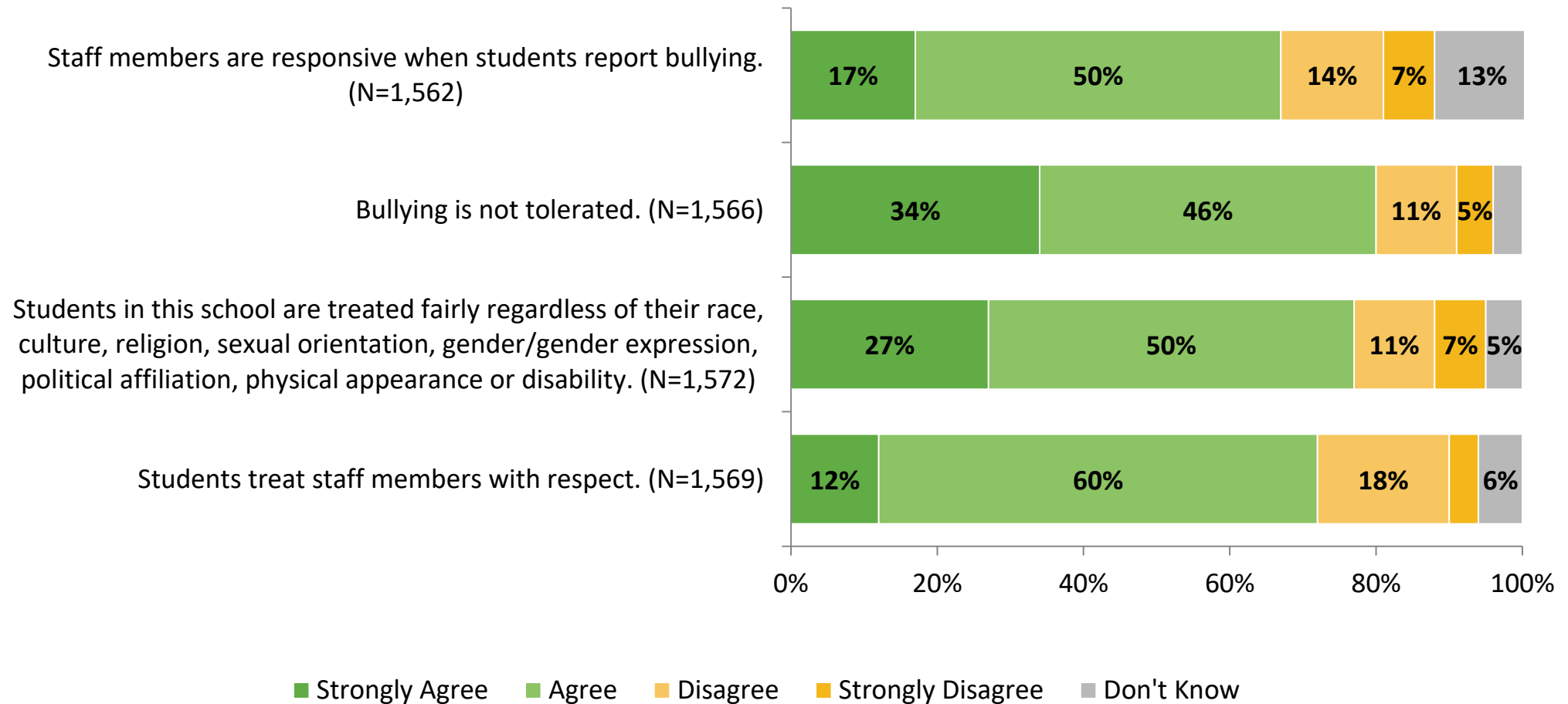
Safety and Behavior

How strongly do you agree or disagree with the following statements?



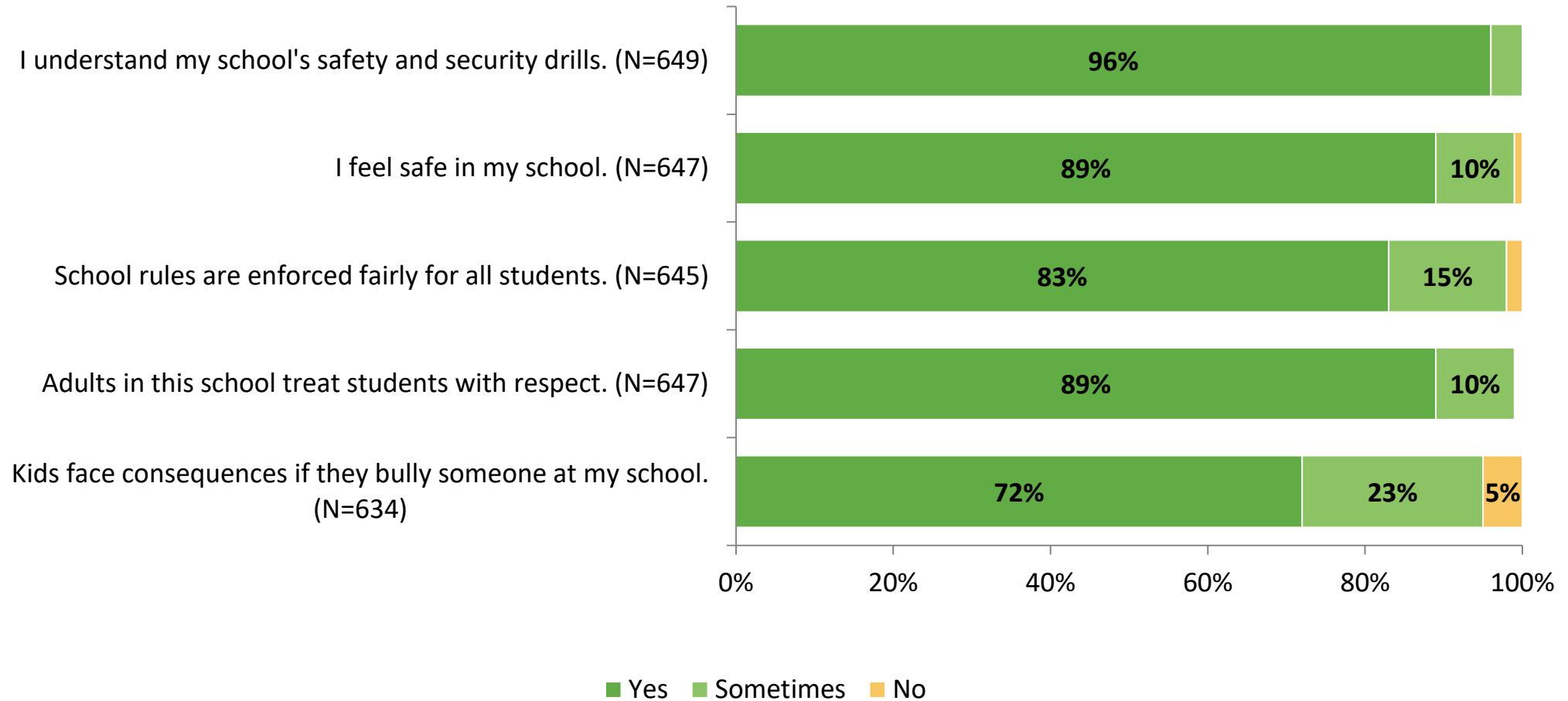
Safety and Behavior (Continued)

How strongly do you agree or disagree with the following statements?



Safety and Behavior

Do you agree with the following statements?



Highest/Lowest-ranking Indicators

Highest/Lowest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Quality Topic
Staff members and families treat each other with respect.	91%	Family Involvement
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	89%	Student Support
This school is welcoming to families.	88%	Family Involvement
This school is safe.	86%	Safety and Behavior
Staff members treat students with respect.	85%	Safety and Behavior

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Quality Topic
This school provides opportunities for families to provide input on how to improve the school environment/experience.	28%	Family Involvement
Students in this school receive support that addresses their individual needs.	24%	Student Support
This school values and uses input provided by families to improve the school environment/experience.	22%	Family Involvement
Students are academically challenged by their schoolwork.	20%	Academic Support
This school offers students a variety of extracurricular activities.	20%	Student Support

Highest/Lowest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Quality Topic
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	98%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	98%	Student Support
Staff members treat students with respect.	98%	Safety and Behavior
Bullying is not tolerated.	95%	Safety and Behavior
This school offers students a variety of extracurricular activities.	94%	Student Support

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Quality Topic
Discipline is enforced fairly for all students.	24%	Safety and Behavior
Students treat staff members with respect.	20%	Safety and Behavior
This school offers a variety of academic courses.	20%	Academic Support
All students are aware of the safety and security procedures.	9%	Safety and Behavior
This school promotes opportunities for families to volunteer.	9%	Family Involvement

Highest/Lowest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Quality Topic
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	91%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.	90%	Student Support
This school offers students a variety of extracurricular activities.	90%	Student Support
All school staff members are aware of the safety and security procedures.	89%	Safety and Behavior
Teachers set high expectations for all students.	85%	Academic Support
Survey Item	Percentage Strongly Disagree or Disagree (%)	School Quality Topic
Teachers successfully show students how lessons relate to life outside of school.	53%	Academic Support
Discipline is enforced fairly for all students.	37%	Safety and Behavior
The principal and assistant principal(s) make decisions that are in the best interests of all students.	32%	School Leadership
Students in this school receive support that addresses their individual needs.	30%	Student Support
The principal and assistant principal(s) clearly communicate the school's goals for the upcoming school year.	30%	School Leadership

Lowest Ranking Indicators

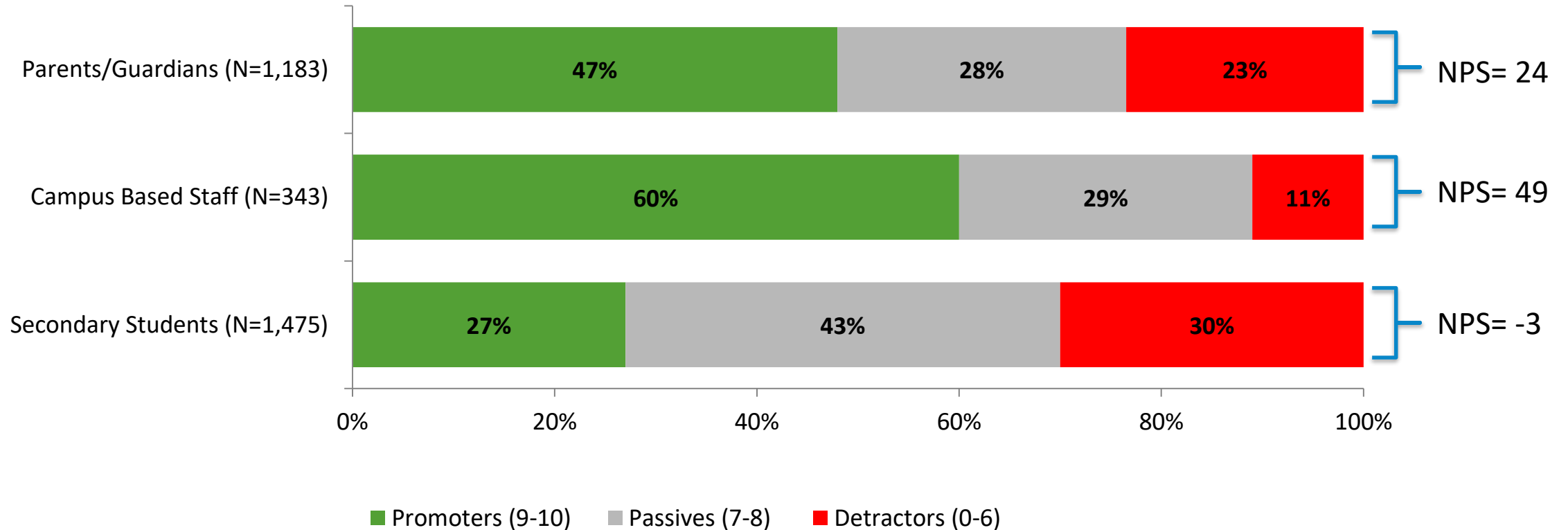
Survey Item	Percentage Agree (%)	School Quality Topic
I understand my school's safety and security drills.	96%	Safety and Behavior
My teachers expect me to do my very best	89%	Academic Support
Adults in this school treat students with respect.	89%	Safety and Behavior
I feel safe in my school.	89%	Safety and Behavior
I can talk to an adult at the school if I have a technology problem.	88%	Student Support

Survey Item	Percentage Disagree (%)	School Quality Topic
I can talk to an adult at the school if I have a personal problem.	9%	Student Support
My teachers give real life examples in class.	6%	Academic Support
Kids face consequences if they bully someone at my school.	5%	Safety and Behavior

Net Promoter Score

School Net Promoter Score: Comparison by Respondent Type

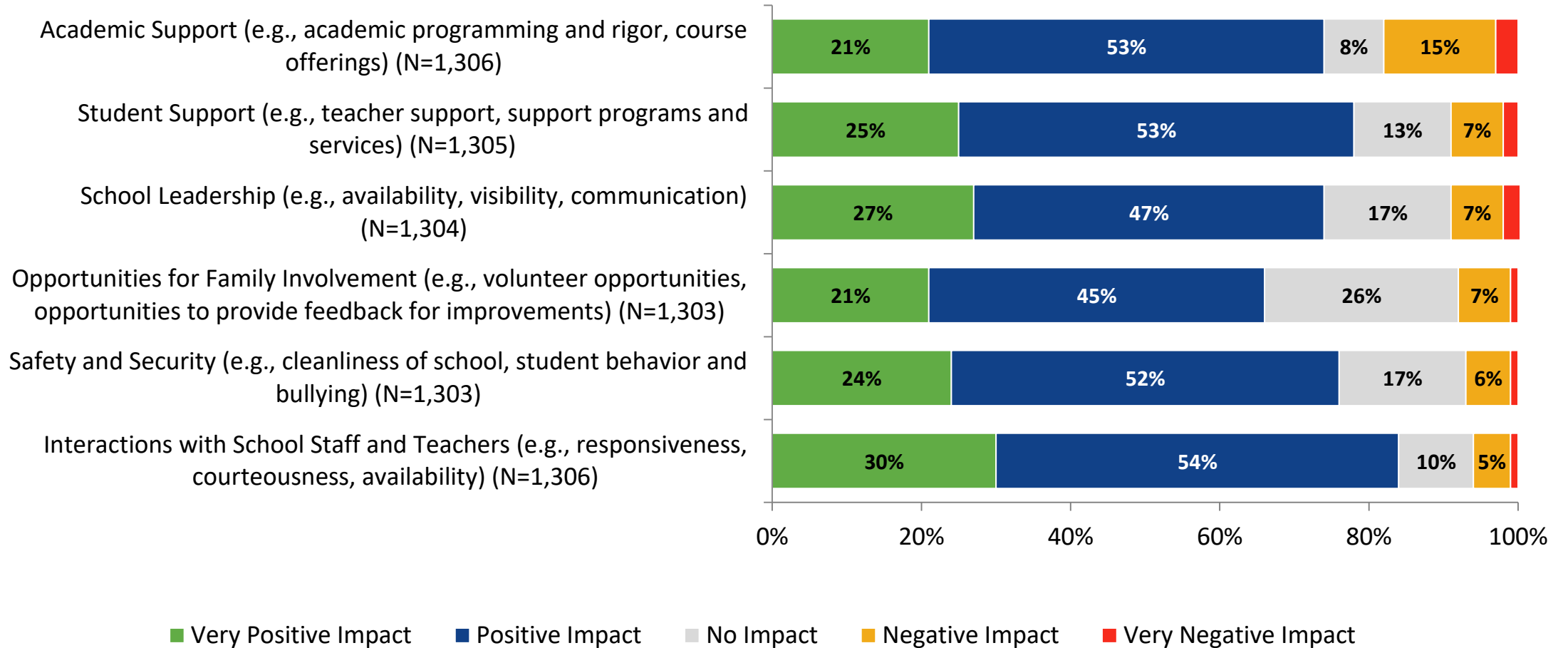
If you had a family member or friend moving to the area, how likely are you to recommend they send their child to their school?



Notes: The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters which gives a value between -100 to 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or district. The Net Promoter Score has been rounded to a whole number.

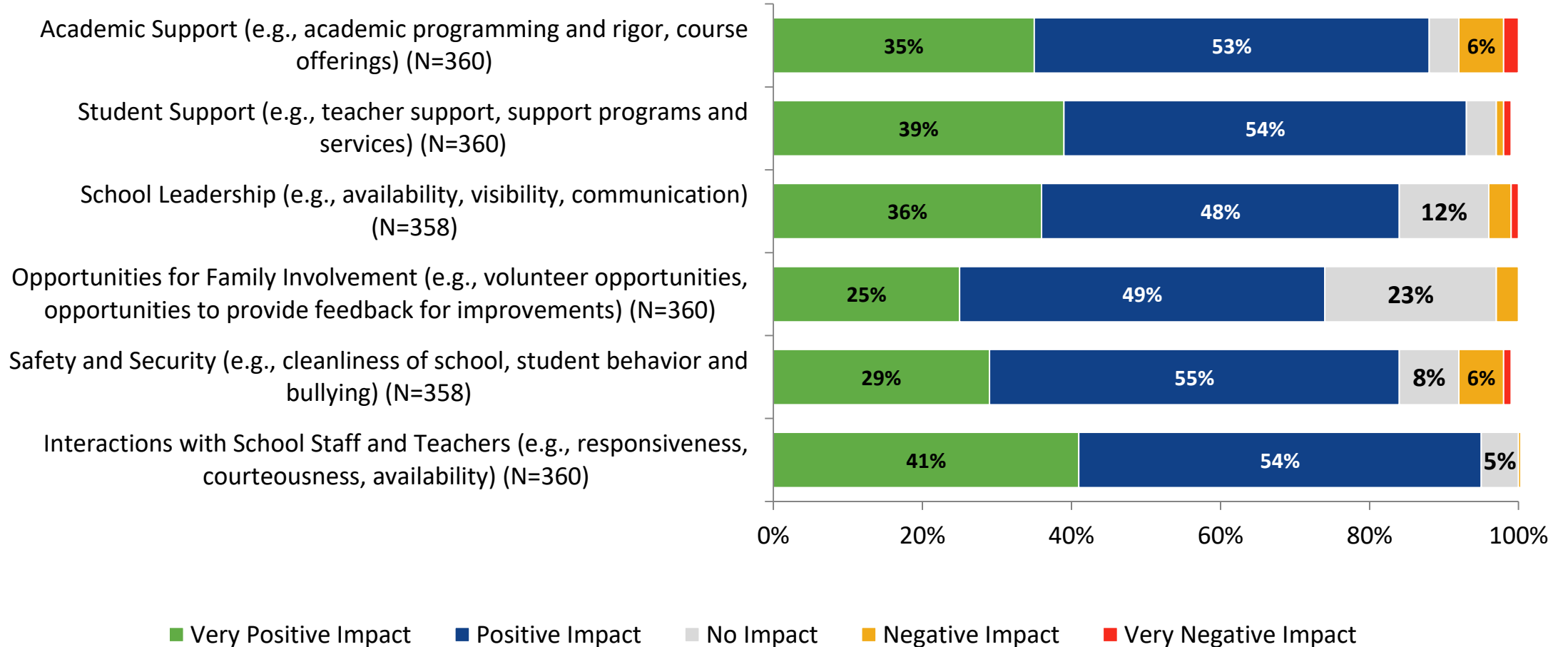
Impact on School Score

What type of impact do the following aspects of your child's school have on your score?



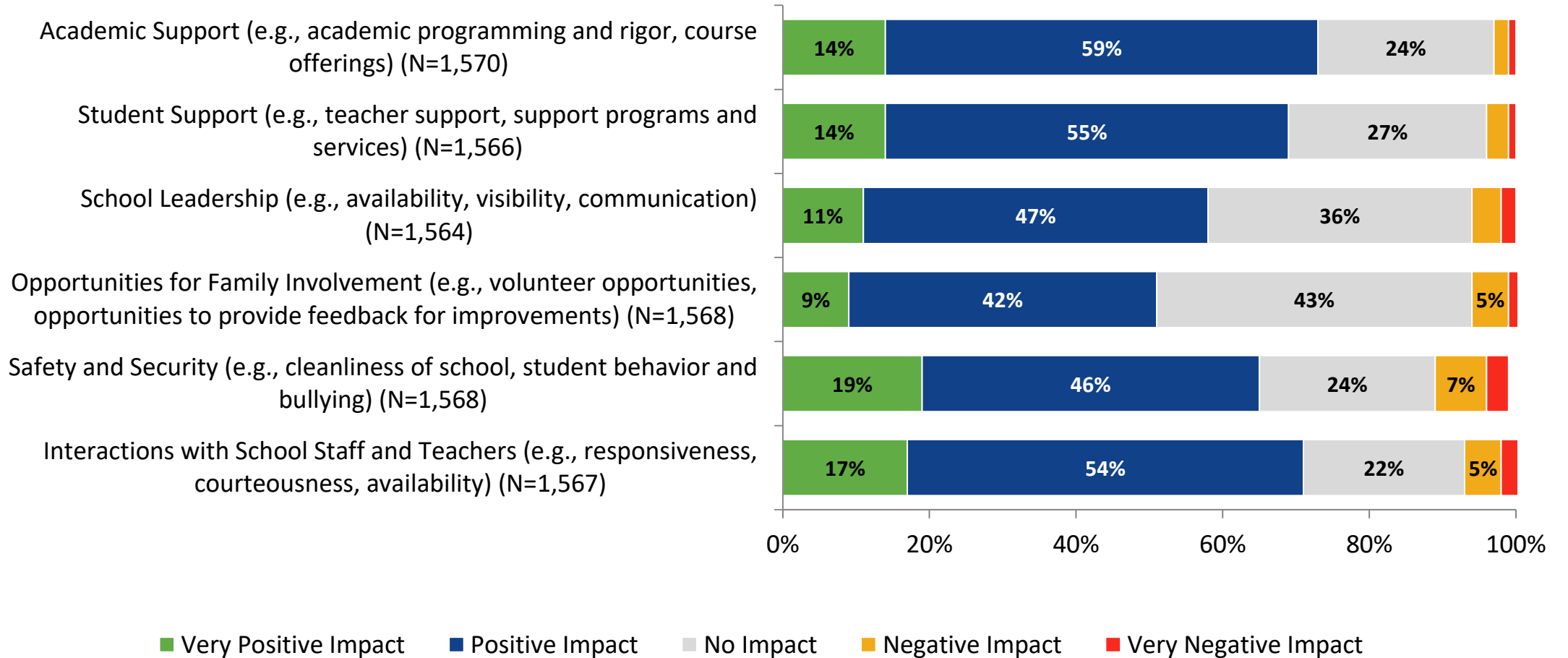
Impact on School Score

What type of impact do the following aspects of your school have on your score?



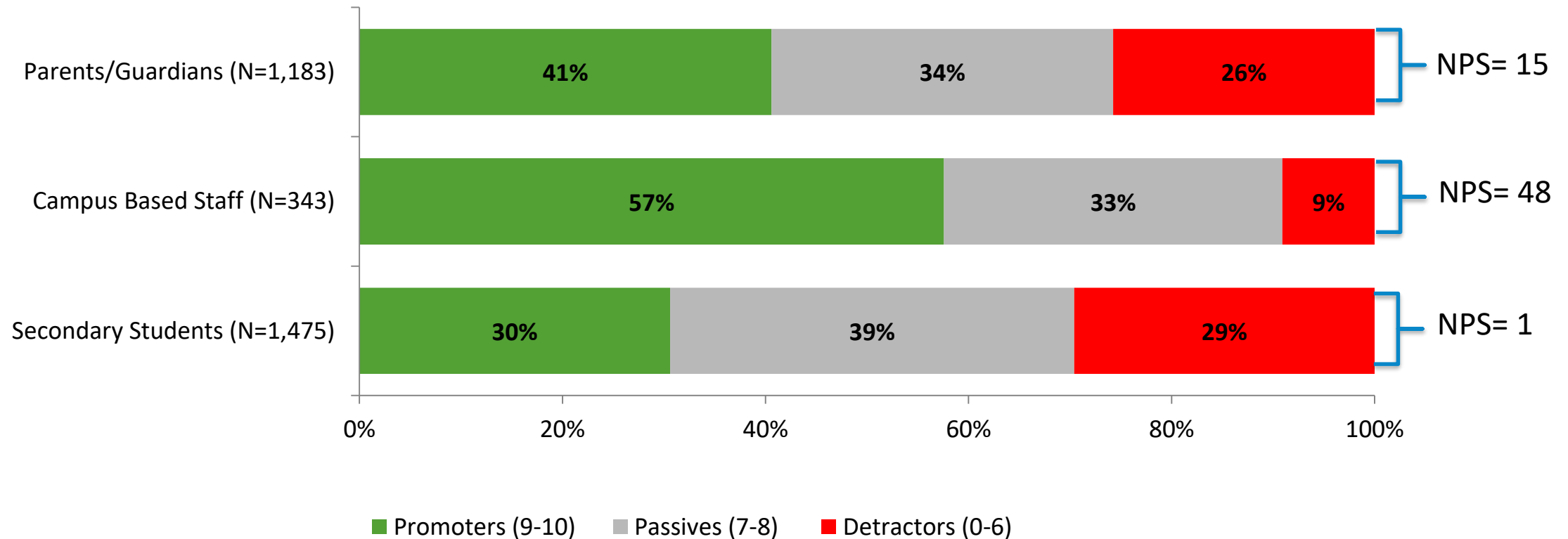
Impact on School Score

What type of impact do the following aspects of your school have on your score?



District Net Promoter Score: Comparison by Respondent Type

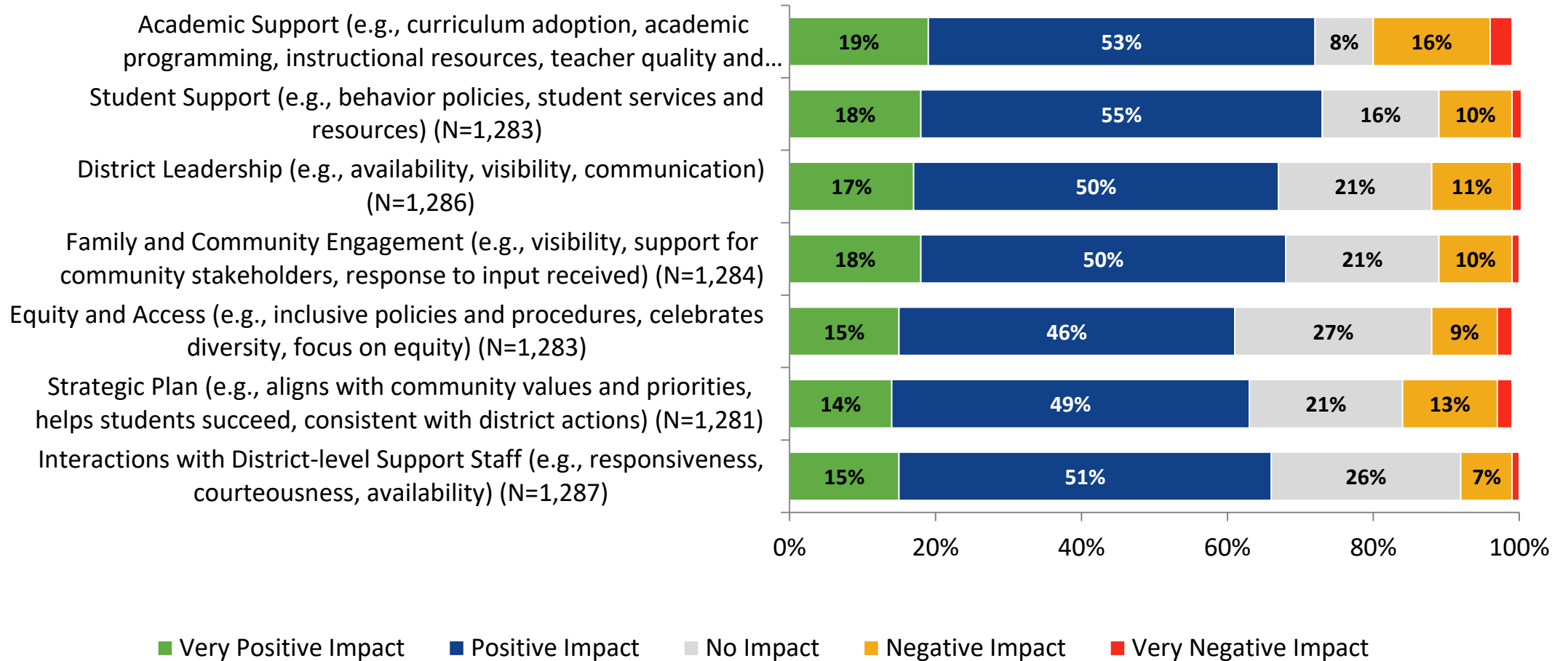
If you had a family member or friend moving to the area, how likely are you to recommend Rockville UFSD?



Notes: The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters which gives a value between -100 to 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or district. The Net Promoter Score has been rounded to a whole number.

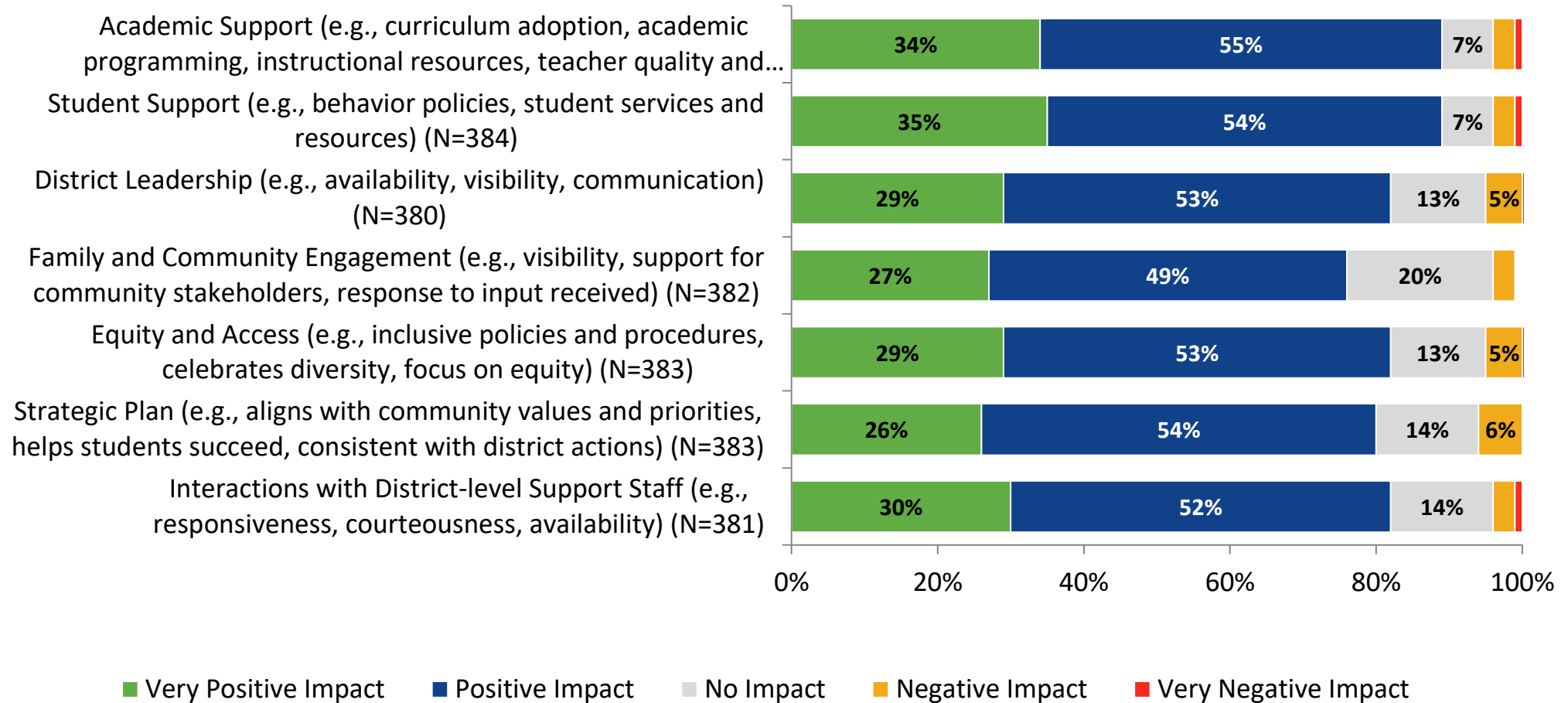
Impact on District Score

What type of impact do the following aspects of Rockville UFSD have on your score?



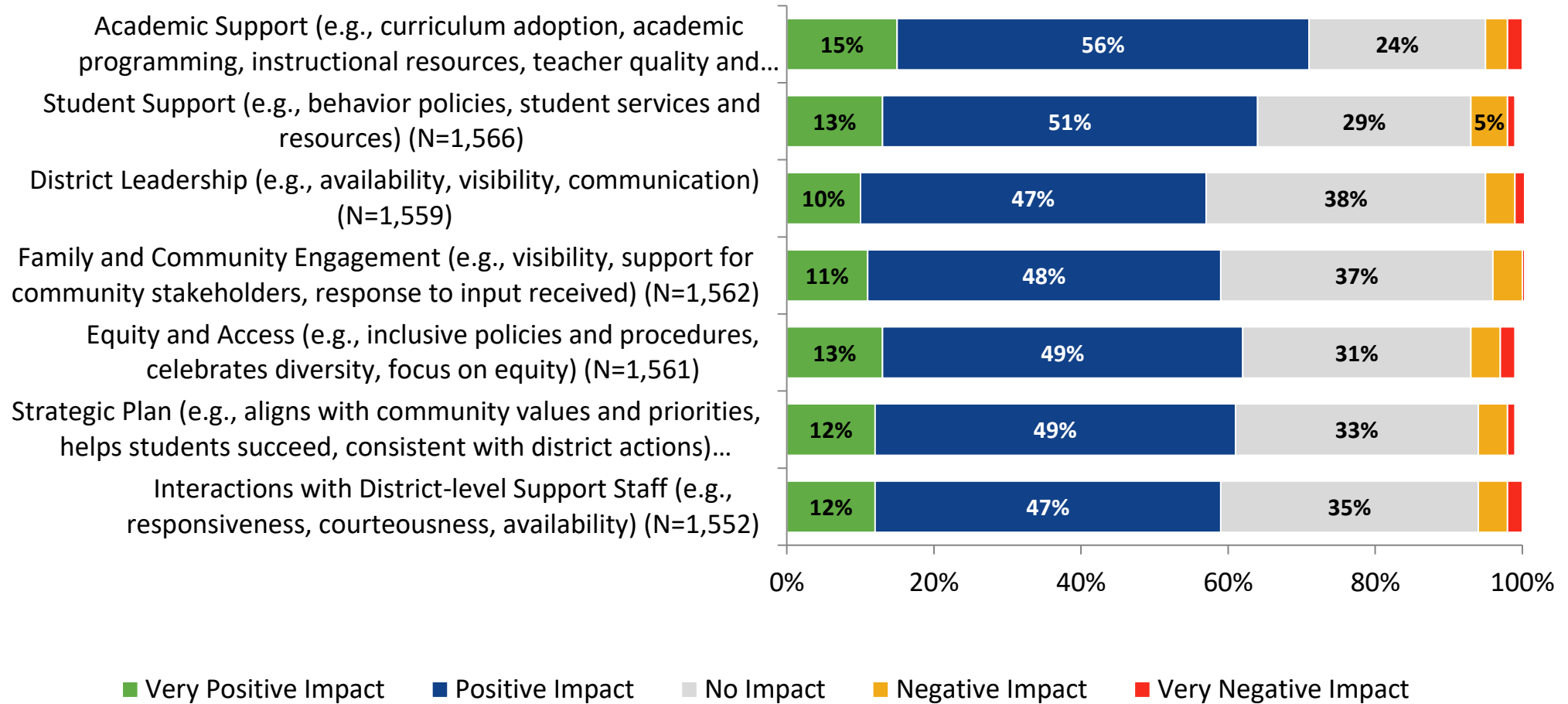
Impact on District Score

What type of impact do the following aspects of Rockville UFSD have on your score?



Impact on District Score

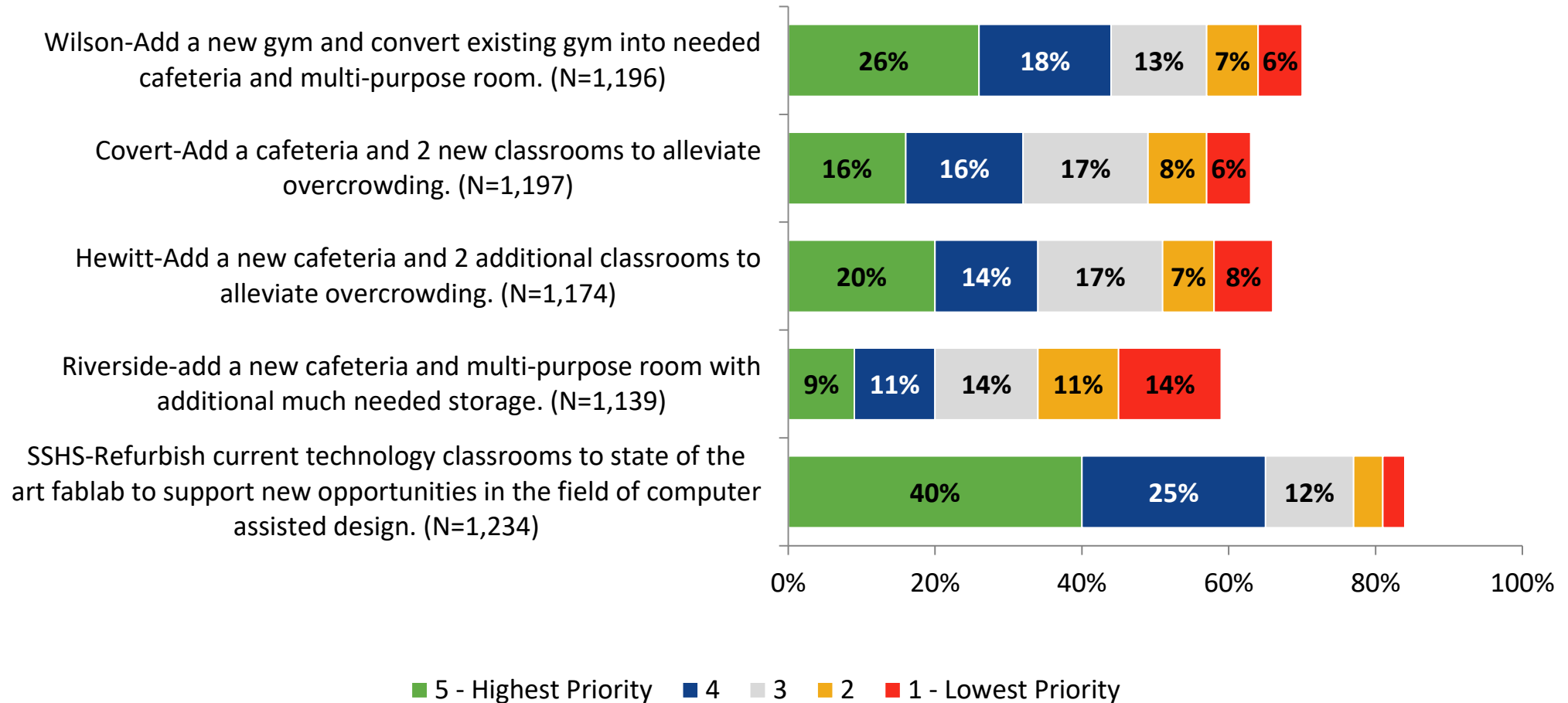
What type of impact do the following aspects of Rockville UFSD have on your score?



Additional Questions

Facilities Upgrades

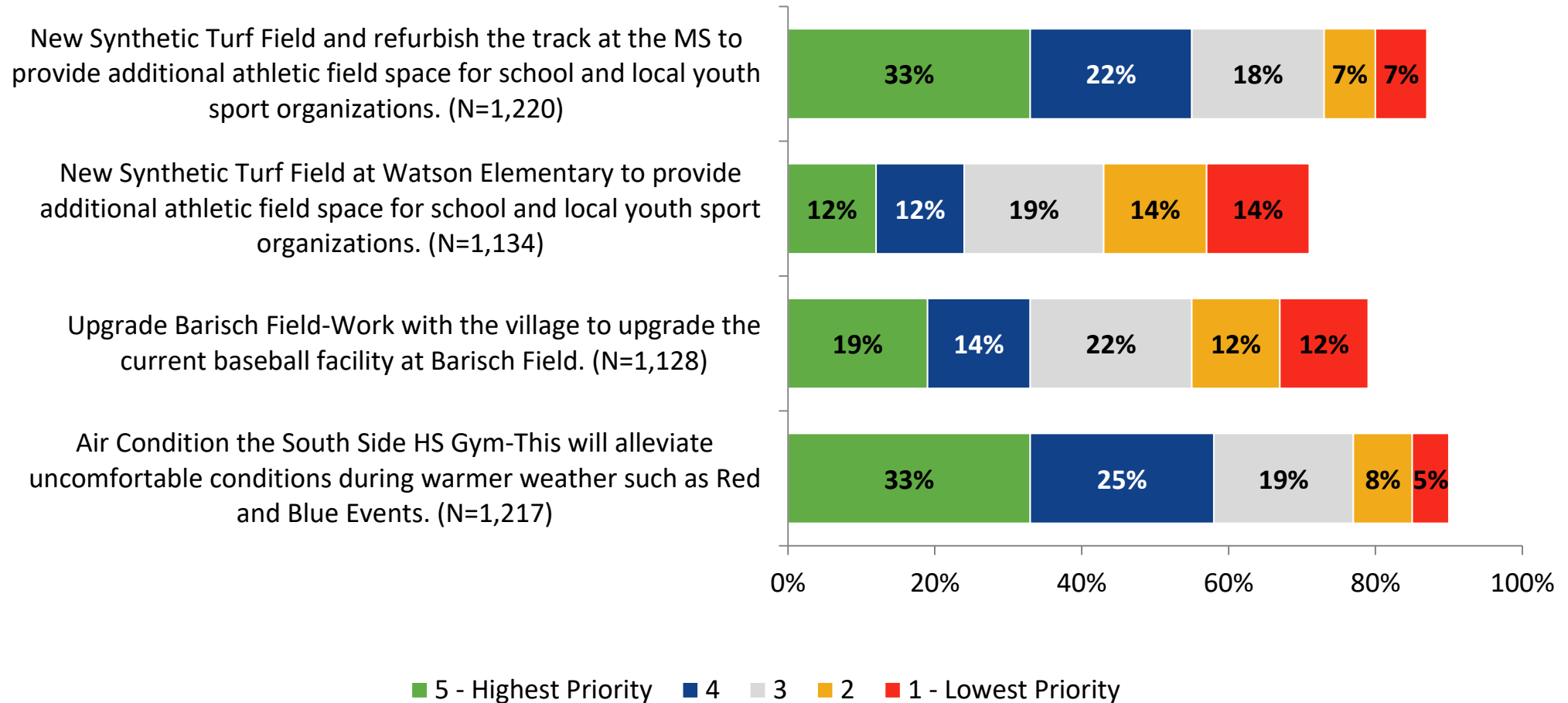
Please review the potential facilities to be considered for upgrading below and rate your priority for that facility on a scale of 1-5.



Please note that these questions are for planning purposes only. Responses to these questions does not mean that all projects will be included in either future school budgets or any potential bond issue.

Athletic Facilities Upgrades

Please review the potential athletic facilities to be considered for upgrading below and rate your priority for that facility on a scale of 1-5.



Takeaways

- This presentation is the start of the conversation, not the conclusion
- RVC Public Schools enjoy a wide range of support
- The survey indicates that we have work to do in three main areas:
 - **Instructional**
 - Connect what students learn in school to real world experiences- #KnowYourWhy
 - Provide students more opportunities for challenging work at the elementary level
 - **Programmatic**
 - Provide more options for students to exercise choice and feel that their individual needs are supported
 - **Cultural**
 - Examine further student perceptions of bullying and faculty response to accusations or instances of it.
 - Examine further student perceptions of the reasons for bullying
 - **Communicate, communicate, communicate then communicate again #KnowOurWhy**

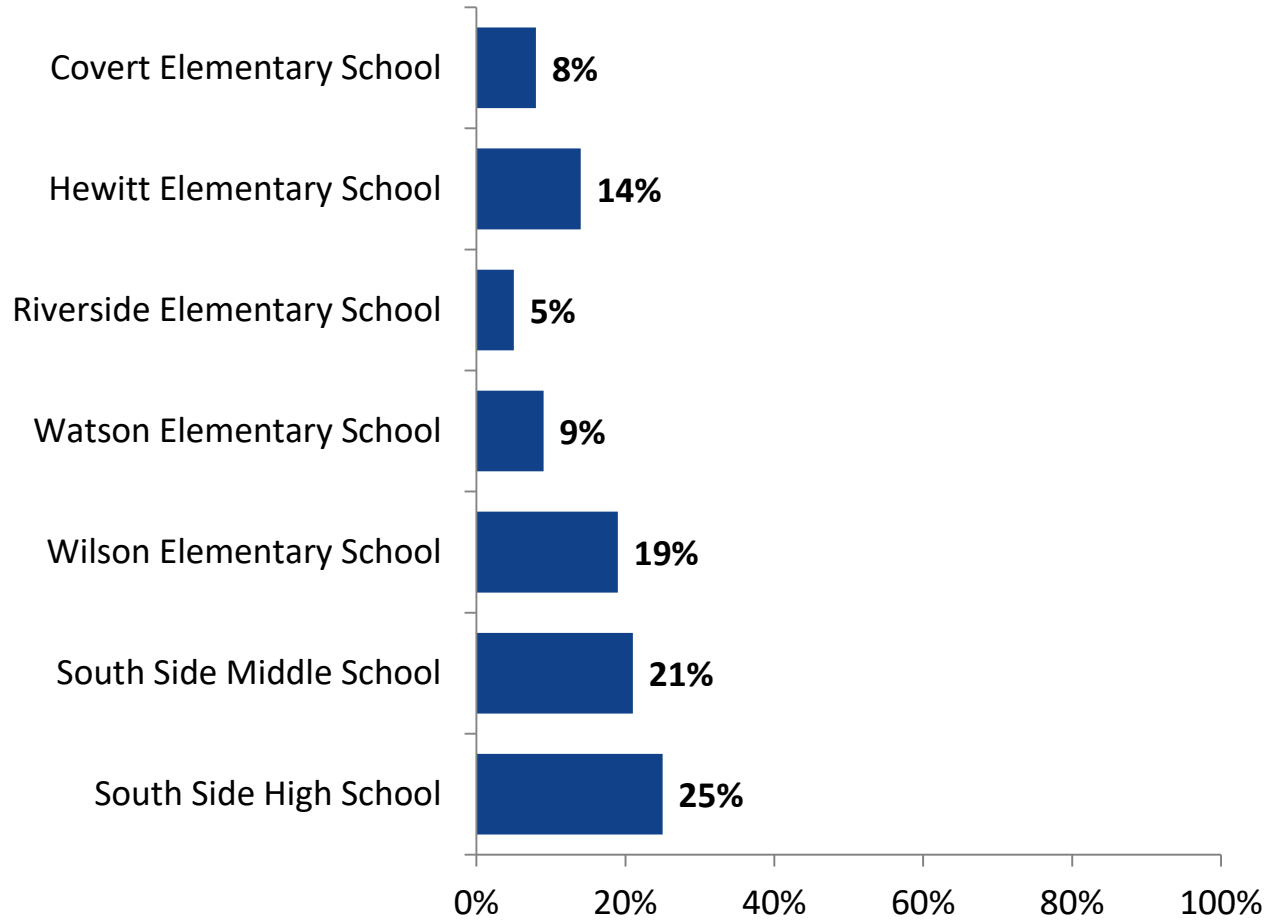
Next steps...

- BOE retreat with central office to identify areas for goals for next year...
- Principals will share this information with teachers and develop action steps for the things we can do right now and the actions we will need time to develop
- Educator Forum
- PTA meeting follow up
- Utilize data to inform course recommendations and budget development
- Dig deeper on the question of tutors
- **#GameOnRVC**

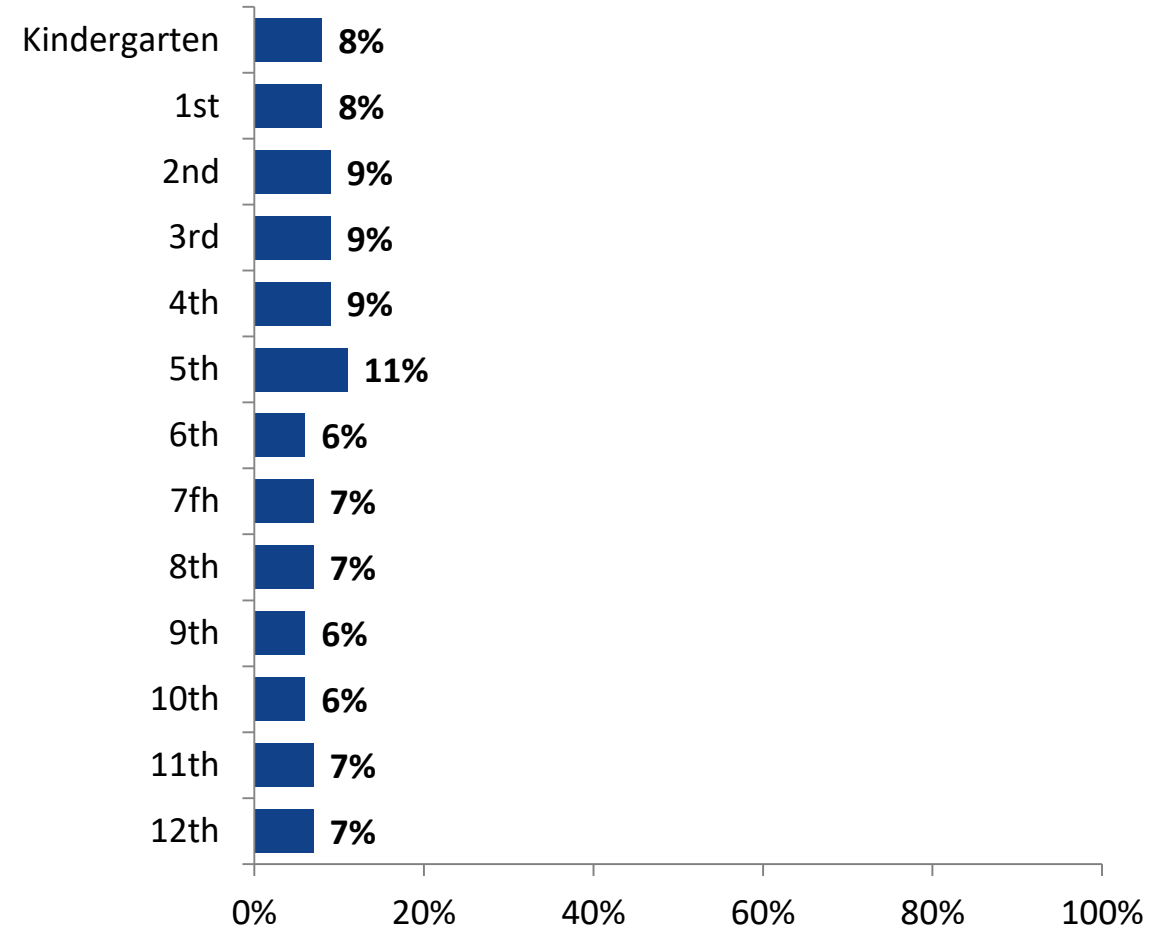
Demographic Information

Demographic Information

Student's school (N=1,313)

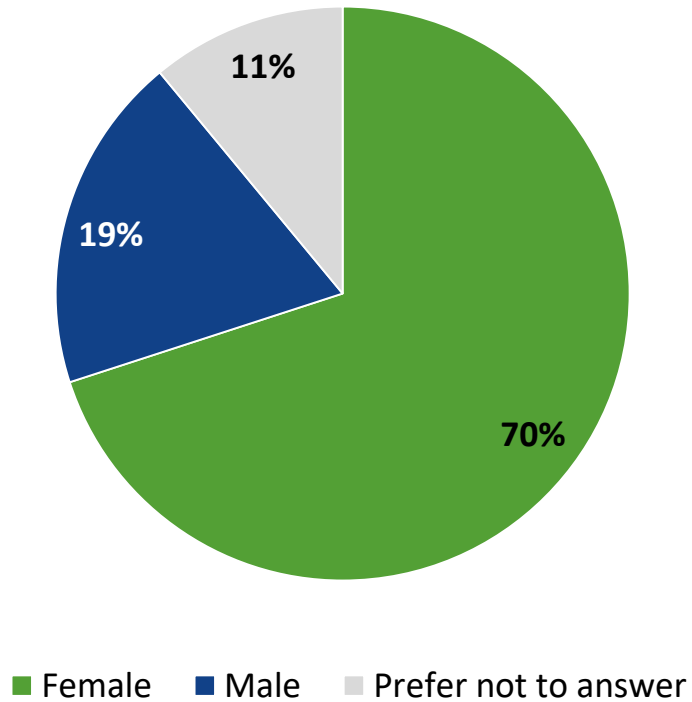


Student's grade (N=1,313)

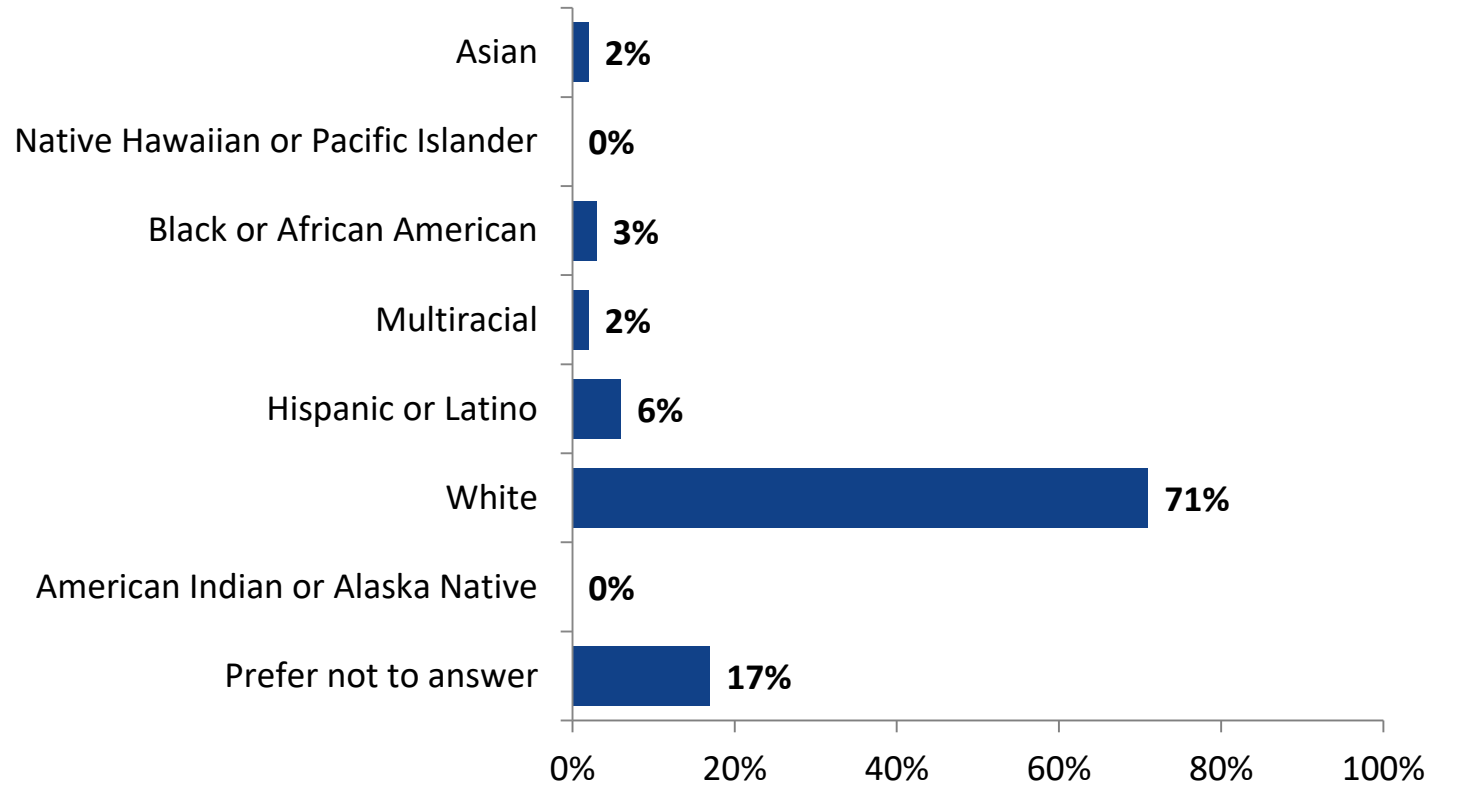


Demographic Information (Continued)

Gender (N=1,313)

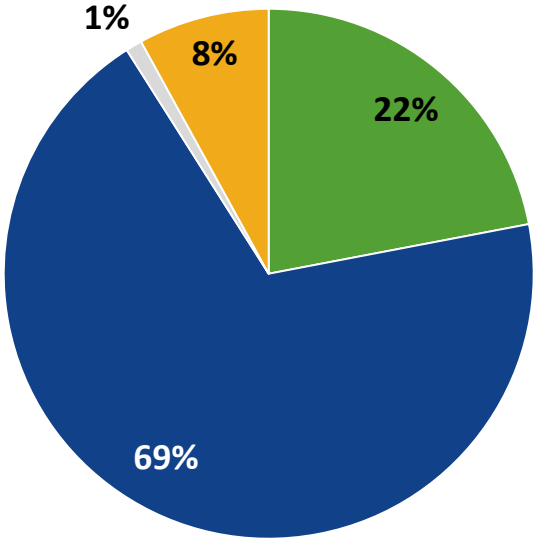


Race/Ethnicity (N=1,313)



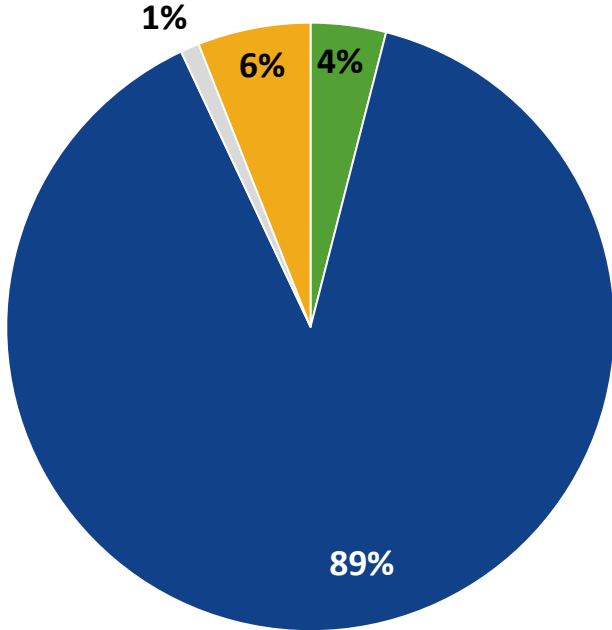
Demographic Information (Continued)

My student is provided with Special Education services/ accommodations (504, IEP, etc.). (N=1,306)



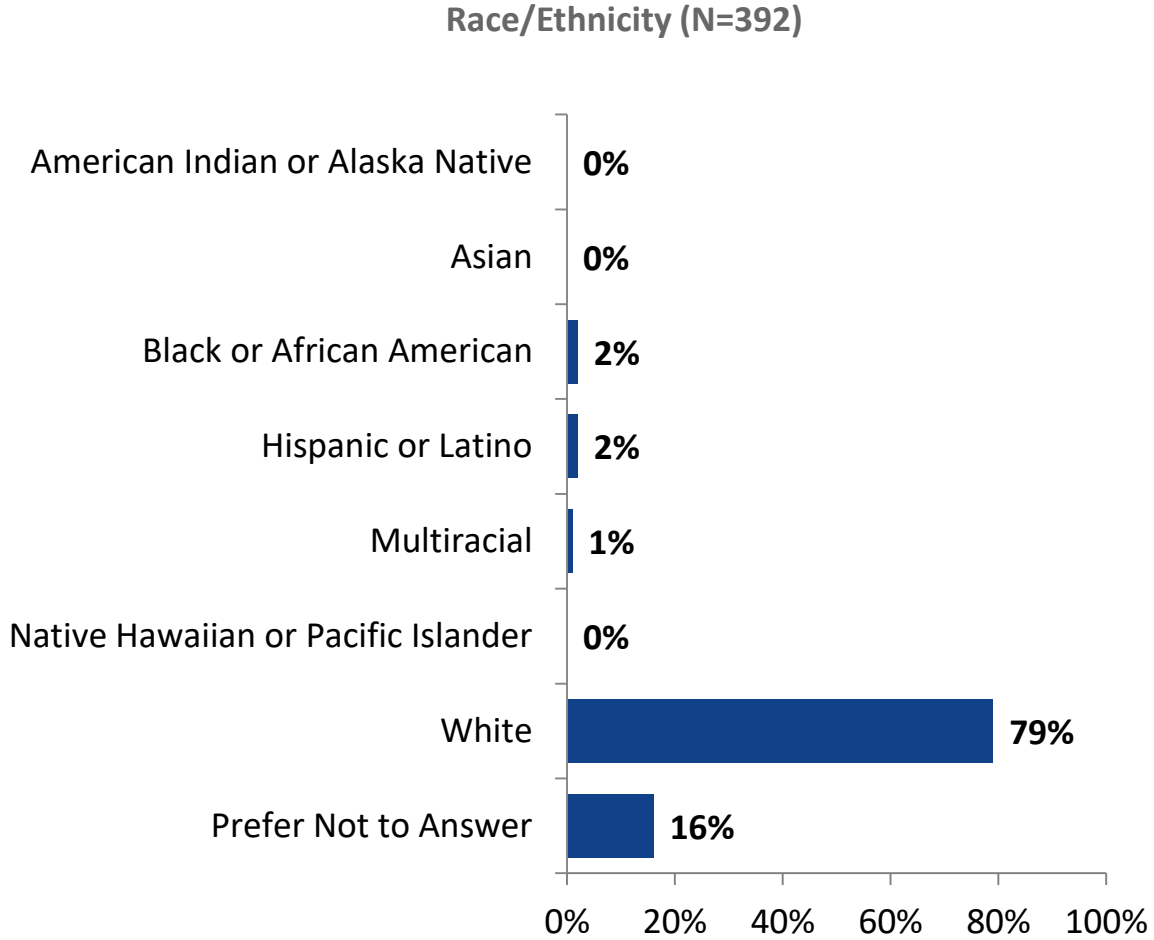
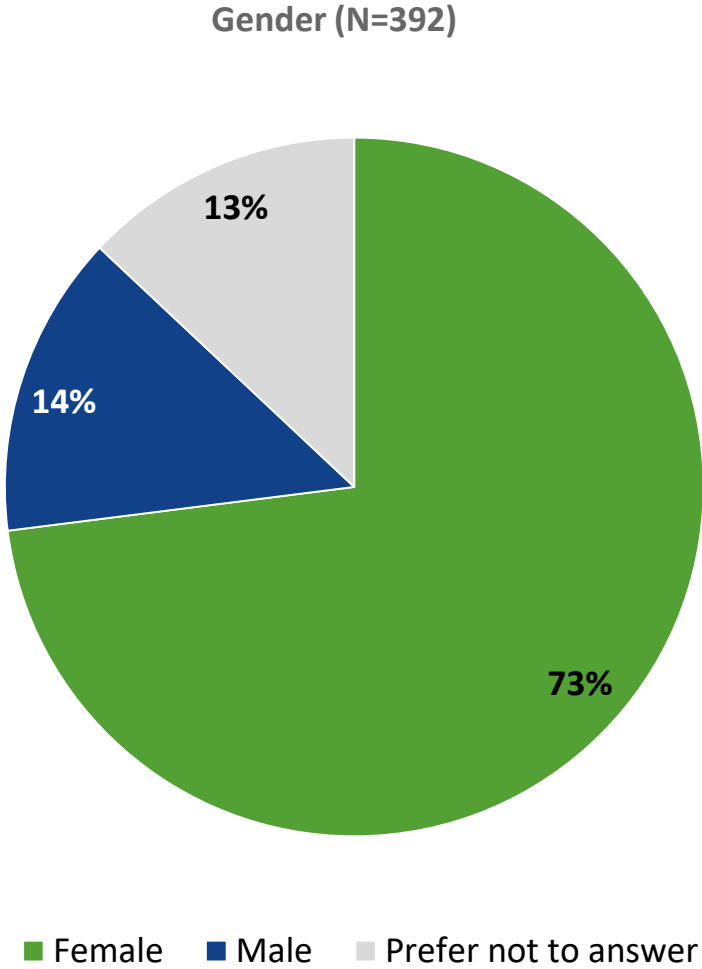
■ Yes ■ No ■ Don't Know ■ Prefer not to Answer

My student is in the English Language Learning program. (N=1,302)



■ Yes ■ No ■ Don't Know ■ Prefer not to Answer

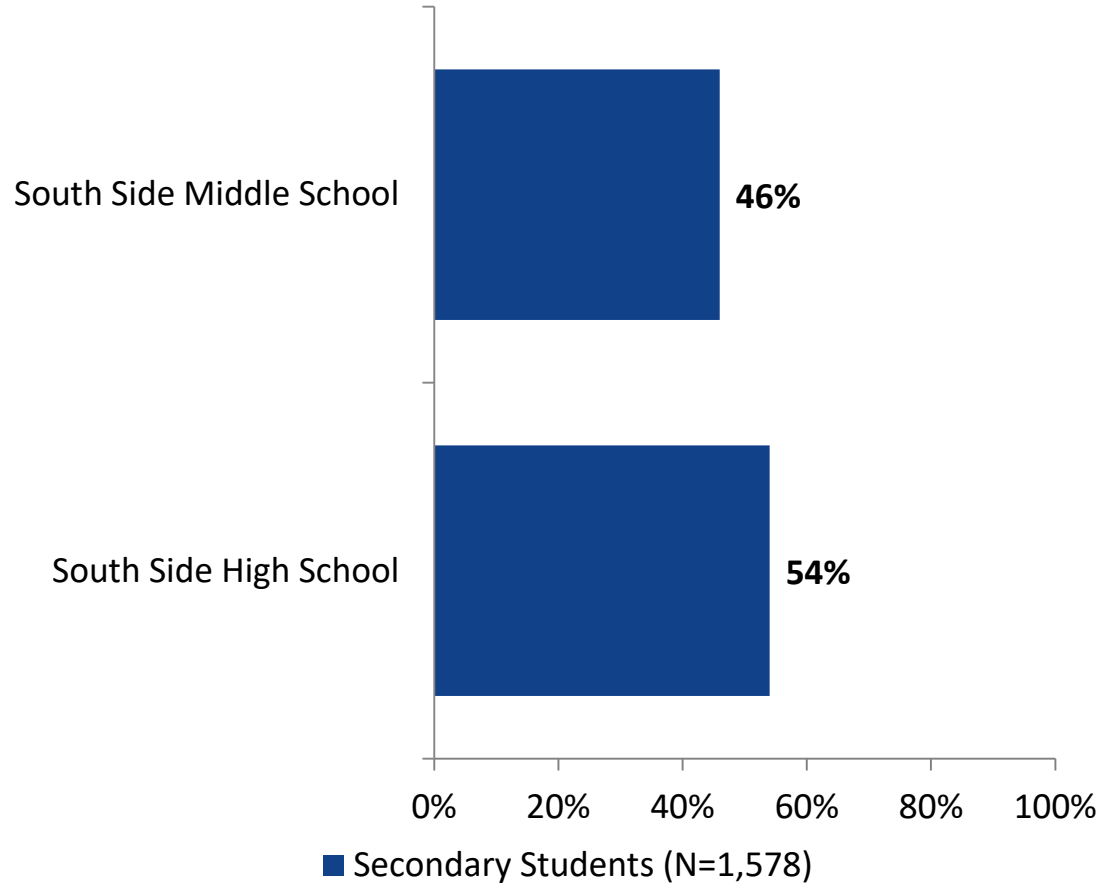
Demographic Information



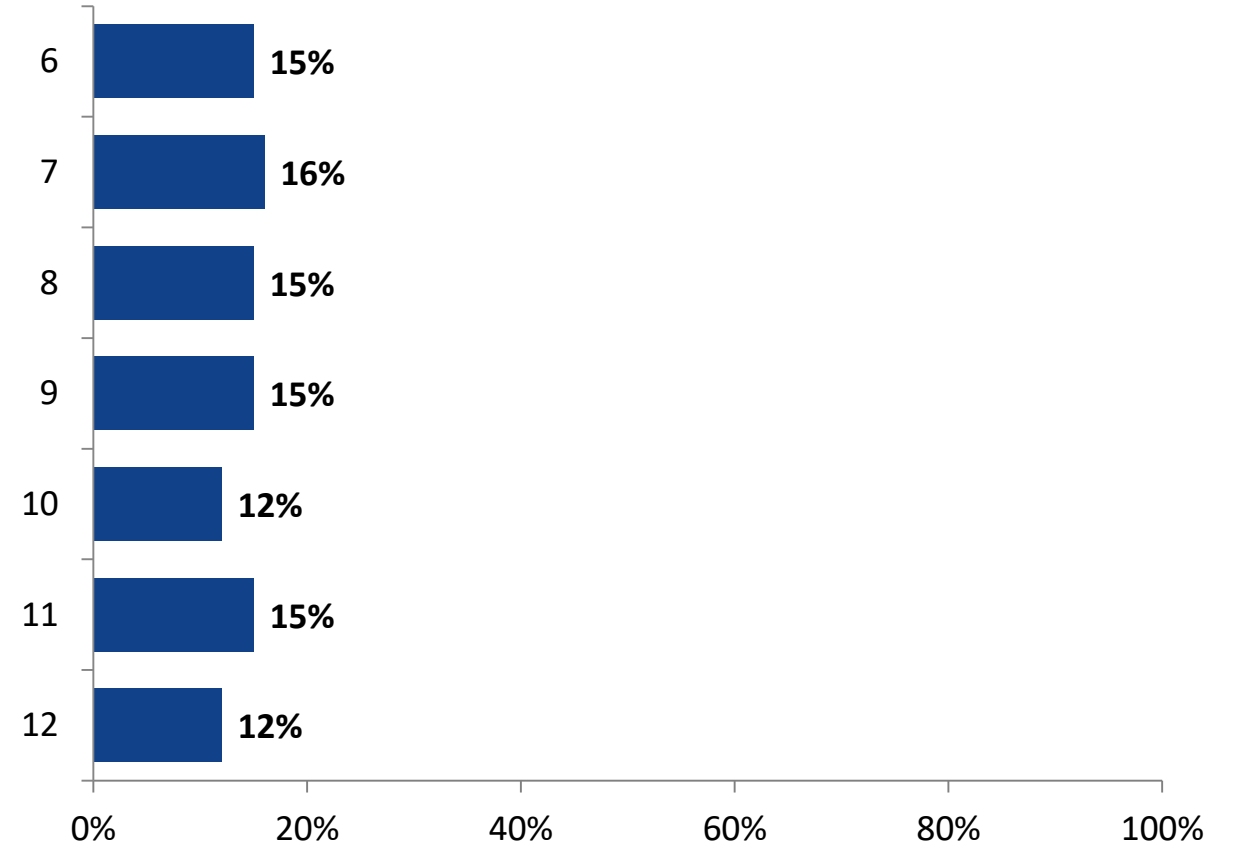
Secondary Students

Demographic Information

School (N=1,578)

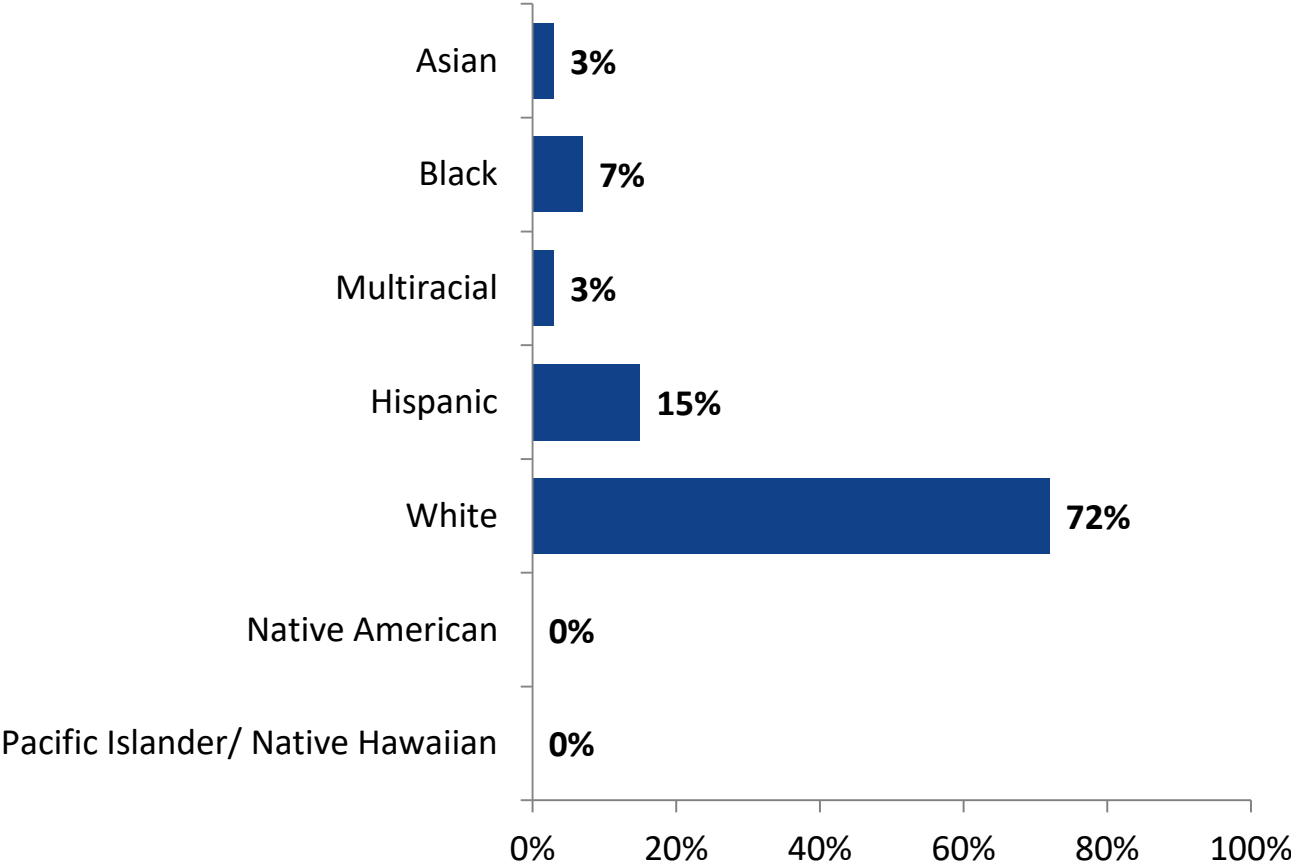


Grade (N=1,578)

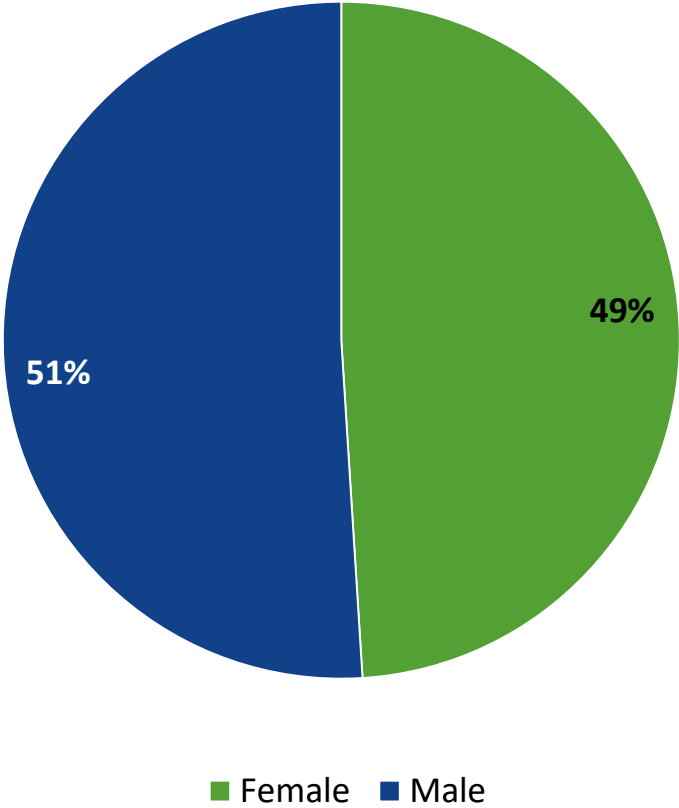


Demographic Information (Continued)

Race/Ethnicity (N=1,578)

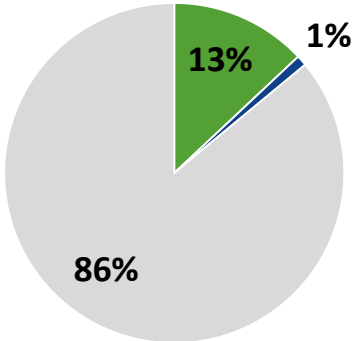


Gender (N=1,578)



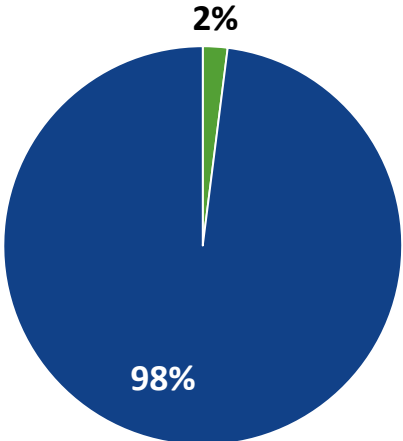
Demographic Information (Continued)

Free/Reduced Lunch (N=1,578)



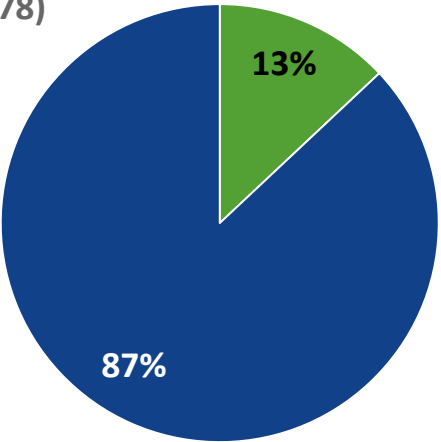
Free Reduced None

ESL Status (N=1,578)



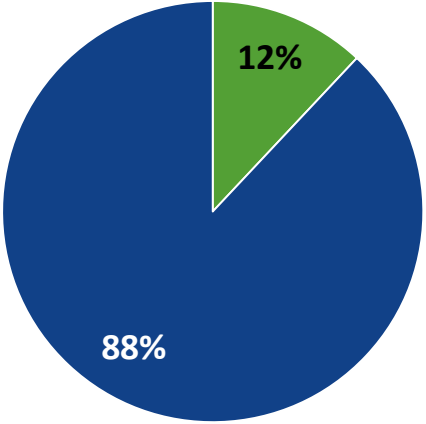
Yes No

IEP Status (N=1,578)



Yes No

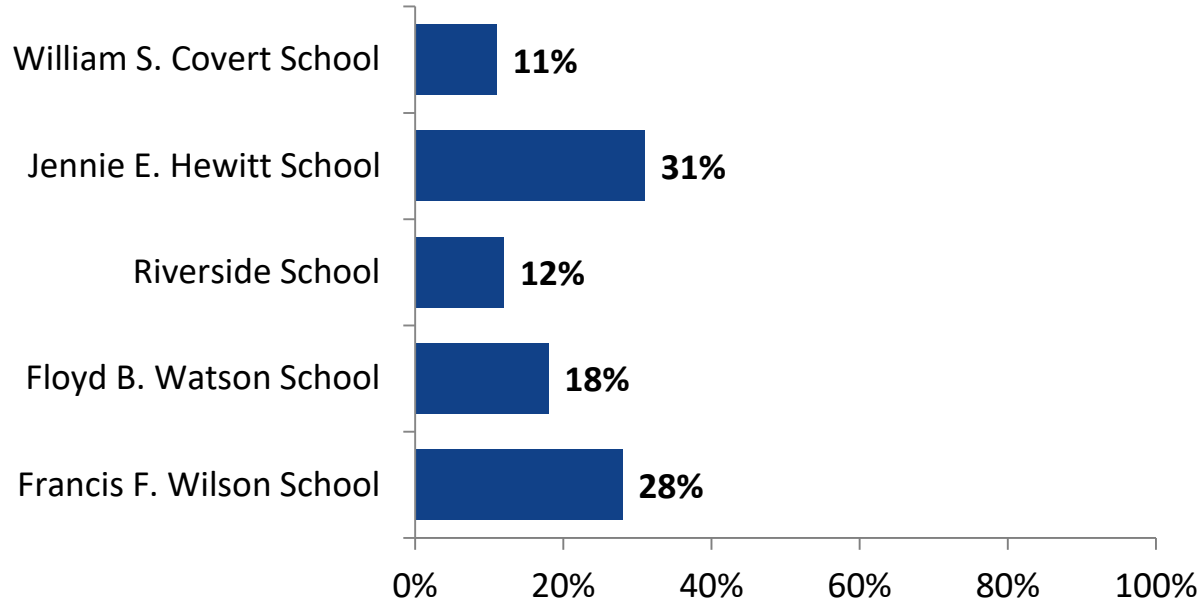
504 Status (N=1,578)



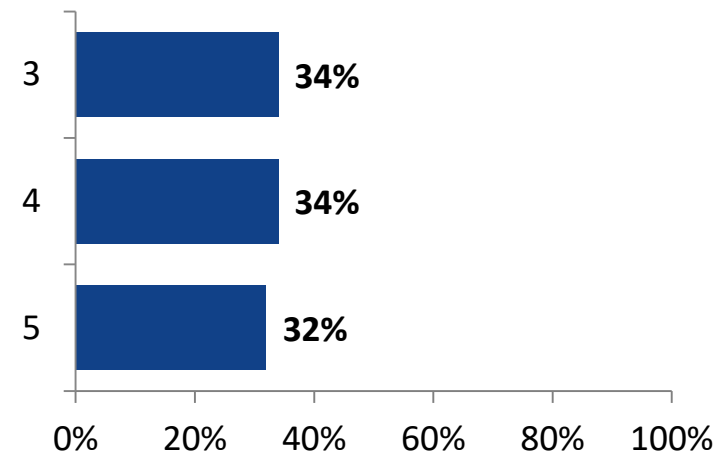
Yes No

Demographic Data

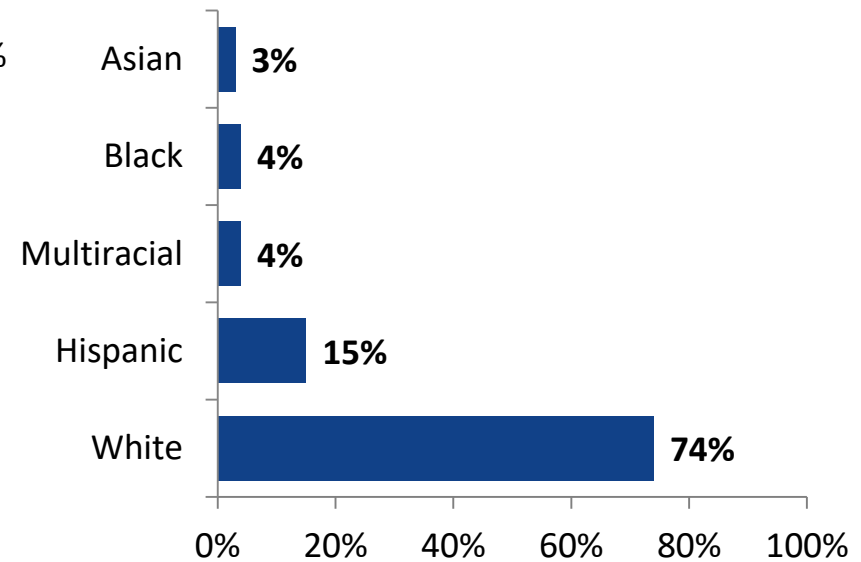
School (N=649)



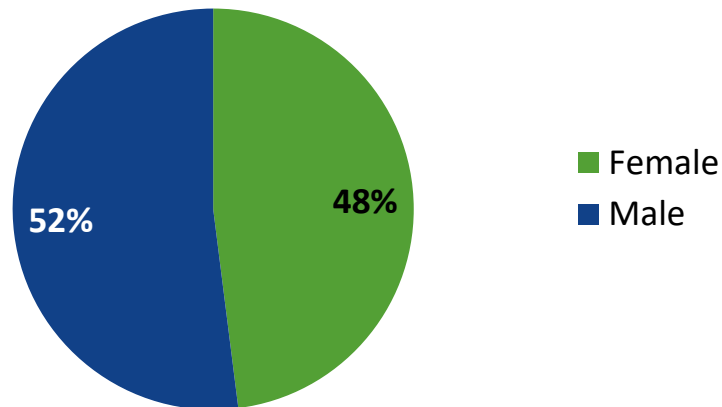
Grade (N=649)



Race/Ethnicity (N=649)

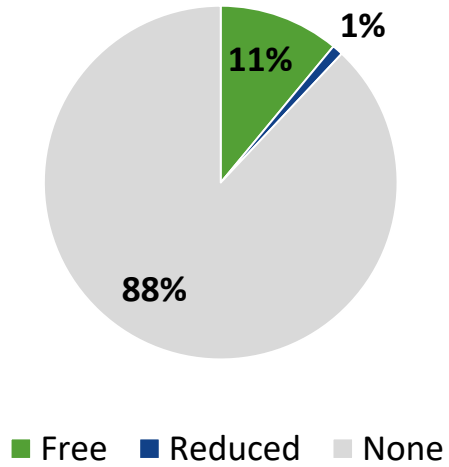


Gender(N=649)

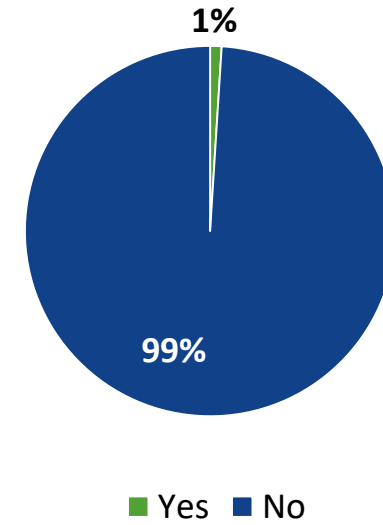


Demographic Data (Continued)

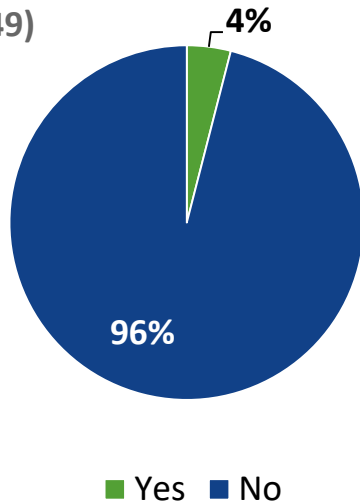
Free/ Reduced Lunch Status (N=649)



ESL Status (N=649)



504 Status (N=649)



IEP Status (N=649)

